

Descriptors for dimension 2

Competences in communication specific to pluralistic approaches

In multilingual and multicultural situations, these competences enable individuals to improve communication by moving from one language to another, both linguistically and culturally. Mastering these competences enables teachers to help learners develop them more effectively and strengthens their own ability to communicate.

The first four descriptors (**2-a - 2-d**) are related to linguistic aspects of communication. These are followed by descriptors related to cultural aspects (**2-e - 2-g-1**). There are parallels between languages and cultures in the order in which these two sets of descriptors address various facets of an individual's management of his/her linguistic and cultural repertoire. **2-h** emphasises that the communicative repertoire of an individual also includes non-linguistic modes of communication

For further details, see the section on [dimension 2](#) in the general presentation.

List of descriptors

- 2-a** Competence in switching between languages and registers depending on one's communication intentions, the interlocutors and their reactions.
- 2-b** Competence in drawing on the similarities one perceives between languages when communicating.
 - 2-b-1** Competence in intercomprehension, especially between related languages.
- 2-c** Competence in communicating in languages one has little mastery of, including by drawing on languages one knows better.
- 2-d** Competence in providing interlinguistic or intra-linguistic mediation where the diversity of repertoires makes this necessary for understanding.
- 2-e** Competence in adapting one's discourse to the known cultural background of one's interlocutors and to their reactions.
- 2-f** Competence in drawing on one's entire prior cultural experience to deal with less familiar intercultural situations.
- 2-g** Competence in providing intercultural mediation to aid mutual understanding in various contexts of otherness.
 - 2-g-1** Competence in accompanying one's interactions in intercultural situations with explanations of potential misunderstandings that may be needed.
- 2-h** Competence in mediating between linguistic and non-linguistic modalities of communication.