

Descriptors for dimension 1

Commitment to values and principles for using pluralistic approaches

Dimension 1 focuses on the commitment to the values and principles that underpin the engagement of teachers with pluralistic approaches in their work.

The descriptors appear in the following groupings:

Values and principles regarding:		diversity
		education
		society
		working with pluralistic approaches

For further details, please see the section on [dimension 1](#) in the general presentation.

List of descriptors

1-a Being interested in and open to plurilingualism and the diversity of linguistic and cultural phenomena.

1-b Being committed to respect for learners' linguistic and cultural rights.

1-c Aspiring to linguistic and cultural equity for learners.

1-d Viewing the learner as both a beneficiary of and a resource for plurilingual and intercultural education.

1-e Aspiring to inclusion of learners and others in the educational community that goes beyond their linguistic and cultural diversity.

1-f Considering that the development of plurilingual and intercultural competences is both a goal and a means of teaching each particular language.

1-g Considering cooperation with colleagues who teach other languages and subjects as essential to the implementation of pluralistic approaches.

1-h Believing that the social environment can both benefit from and provide resources for plurilingual and intercultural education.

1-i Believing that plurilingual and intercultural education is a means of fostering democratic citizenship, social justice and cohesion.

1-j Believing in the benefits of teaching methods informed by pluralistic approaches.

1-k Having confidence in one's own ability to use teaching methods that involve working with multiple languages and linguistic and cultural varieties, including those that are unfamiliar.