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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Danijela Radović
Institution	Pedagogical Institute of Vojvodina
E-mail address	dani.stanojevic@gmail.com
Title of ECML project	Inspiring innovation in language education: changing contexts, evolving competences Developing teacher competences for pluralistic approaches
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Developingteachercompetencesforpluralisticapproaches/t/abid/4300/language/en-GB/Default.aspx
Date of the event	28-29.09.2021.
Brief summary of the content of the workshop	At the workshop we got an opportunity to: <ul style="list-style-type: none">- Exchange on practices in various contexts regarding the development of teacher competences for pluralistic / plurilingual approaches- Share experiences in this field- Analyse the tools produced by the team- Initiate collaborations with colleagues / the team
What did you find particularly useful?	Meeting colleagues from very much different contexts than that I am working in. Getting to know of different issues and problems, but also of different kinds of solutions and different ways of motivating students to learn languages. I also found very interesting the initiative to include other than language teachers into the project.
How will you use what you learnt / developed in the event in your professional context?	The knowledge I gained in the workshop could be used in my professional context especially in professional in service trainings for teachers that my Institution organises.
How will you further contribute to the project?	Beside the promotion of the project, I would like to promote pluralistic approaches and plurilingualism itself in both homo and heterogeneous environments in Vojvodina. Although, Vojvodina is a multicultural and multilingual region, vertical

	plurilingualism is unfortunately very rare especially among the majority population.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<ul style="list-style-type: none"> -to colleagues -on a website of our institution

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Hibridna radionica pod nazivom *Razvijanje kompetencija nastavnika za pluralističke pristupe* u okviru projekta Evropskog centra za moderne jezike *Inspirisanje inovacija u jezičkom obrazovanju: izmena konteksta, razvijanje kompetencija*, održana u Gracu i online za učesnike koji nisu mogli da prisustvuju radionici uživo, imala je za cilj ne samo promociju višejezičnog i interkulturalnog obrazovanja, nego i razmenu praktičnih primera primene pluralističkih pristupa u različitim jezičkim i obrazovnim kontekstima. Na radionici su učesnici podelili sopstvena iskustva kako o načinima na koje razvijaju sopstvene kompetencije za primenu pluralističkih pristupa, tako i o iskustvima u samoj nastavi. Takođe, na radionici su analizirani alati za primenu pristupa i uspostavljena je mreža učesnika koji svojim radom doprinose realizaciji projekta. Na radionici su učesnici mogli razmatrati i naučiti o različitim načinima suočavanja sa izazovima u nastavi koja se odvija na više od nekoliko jezika, ili na različitim nivoima obrazovanja i sa različitim nivoima znanja samih učenika, kao i nedovoljnih kapaciteta nastavnika sa druge strane da razumeju svoje učenike. Na radionici se otvorilo mnogo novih pitanja, ali su se i potvrdile dobrobiti pluralističkog, inkluzivnog i interkulturalnog obrazovanja kao obrazovanja budućnosti.