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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Daiva Pundziuviene
Institution	Vytautas Magnus University
E-mail address	daiva.pundziuviene@vdu.lt
Title of ECML project	Developing teacher competences for pluralistic approaches
ECML project website	www.ecml.at/pluralisticteachercompetences
Date of the event	28-29 September, 2021
Brief summary of the content of the workshop	<p>During this workshop:</p> <ul style="list-style-type: none"> - the project “Developing teacher competences for pluralistic approaches” was introduced; - practices in various contexts regarding the development of teacher competences for pluralistic / plurilingual approaches were exchanged; - the tools for pluralistic teaching were discussed; - collaborations with colleagues / the team were initiated.
What did you find particularly useful?	<ul style="list-style-type: none"> - an exchange of real practice examples (e.g. Crosslinguistic teacher education curriculum at the St. Gallen University of Teacher Education, Switzerland); - an overview of the participants’ reactions, questions and comments; - a variety of useful links; - efforts to create a network of experts, teacher trainers and teachers, interested in pluralistic / plurilingual approaches.
How will you use what you learnt / developed in the event in your professional context?	<p>As a teacher educator, I have plans to help teachers at Lithuanian primary and secondary schools implement plurilingual pedagogy in their classrooms. Our university aims to deliver courses of different languages and pluralistic teaching methodology for teachers, which could help them become better teachers of their subject. I will also include the ideas from the webinar while teaching a subject called “CLIL and Plurilingual Pedagogy”, which is designed for those preparing to become secondary school teachers.</p>
How will you further contribute to the project?	<ul style="list-style-type: none"> - I will deliver a seminar for Lithuanian teachers and disseminate the project’s ideas and tools; - I will disseminate the project among the students of “CLIL and Plurilingual Pedagogy”.
How do you plan to disseminate the project?	<ul style="list-style-type: none"> - I will deliver a seminar for Lithuanian teachers and disseminate the project’s ideas and tools;

- to colleagues
- to a professional association
- in a professional journal/website
- in a newspaper
- other

- I will disseminate the project among the students of “CLIL and Plurilingual Pedagogy”.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Kalbų mokėjimas yra neatsiejamas nuo Europos Tarybos vizijos sukurti Europos mokymosi erdvę, kurioje kalbos atvertų duris ne tik į tarptautinę akademinę ir profesinę karjerą, bet ir įgalintų atrasti naujas kultūras ir perspektyvas. Anot Europos Tarybos, vienas iš būdų mėgautis įvairove mokymo/si proceso metu yra daugiakalbė pedagogika arba kalbai ir kultūrai jautrus mokymas, kurio metu skatinama naudoti besimokančiųjų kalbinius ir kultūrinius ypatumus kaip mokymo/si šaltinį.

Naujose Europos Tarybos rekomendacijose skiriamas ypatingas dėmesys lingvistinei įvairovei ir naujoms metodologijoms, susijusioms su daugiakalbiu ir daugiakultūriu mokymu:

https://ec.europa.eu/education/education-in-the-eu/council-recommendation-improving-teaching-and-learning-languages_en

2021 m. rugsėjo 28-29 d. Europos modernių kalbų centre (Gracas, Austrija) vyko projekto „Mokytojų daugiakalbės pedagogikos kompetencijų tobulinimas“ pristatymas. Seminaro dalyviai, kalbų politikos formuotojai, mokytojų rengėjai bei mokytojai iš įvairių ES šalių susipažino su projekto idėjomis, mokytojų daugiakalbės pedagogikos kompetencijų aprašu, kuriama metodine medžiaga bei įrankiais. Anot projekto, įgyvendinamo 2020 -2022 m., daugiakalbė pedagogika nėra skirta pakeisti tradicinius mokymo metodus, o juos praturtinti:

- naudojant visuomenės įvairovę besimokančiųjų lingvistinės ir tarpkultūrinės kompetencijų tobulinimui;
- skatinant asmenybės vystymąsi per pagarbą ir toleranciją įvairovei bei kitoniškumui;
- tobulinant metalingvistinius besimokančiųjų gebėjimus, kurie gali padėti mokantis dalyko;
- padedant vystyti įvairias nekalbines kompetencijas: mediaciją, kritinį mąstymą, kūrybiškumą, empatiją, emocinį intelektą ar taikų konfliktų sprendimą.

Daugiau apie projektą „Mokytojų daugiakalbės pedagogikos kompetencijų tobulinimas“ čia:

www.ecml.at/pluralisticteachercompetences

Daugiau apie besimokančiųjų daugiakalbės kompetencijos tobulinimą arba projektą FREPA čia:

<https://carap.ecml.at/Accueil/tabid/3577/language/en-GB/Default.aspx>

Daugiakalbio ir daugiakultūrio mokymo/si platforma:

<https://www.coe.int/en/web/platform-plurilingual-intercultural-language-education/>