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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Nicolas Antoniadès
Institution	Lanitio Lyceum Cyprus
E-mail address	Antoniades_n@hotmail.com
Title of ECML project	Developing teacher competences for pluralistic approaches
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Developingteachercompetencesforpluralisticapproaches/tabid/4300/language/en-GB/Default.aspx
Date of the event	28-29 September 2021
Brief summary of the content of the workshop	Promoting plurilingual and intercultural education in schools
What did you find particularly useful?	The FREPA framework and exchanging ideas with the rest of the members from other countries.
How will you use what you learnt / developed in the event in your professional context?	By implementing the things that I have learned at the workshop in my school and also informing my colleagues about their importance.
How will you further contribute to the project?	By staying in touch with the people from the workshop and continue working on some of our proposals.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	I'll prepare a presentation to inform my colleagues at school and if possible, I'll try to upload the same presentation at the school's website so more people can know about it.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Την τελευταία δεκαετία έχουμε παρατηρήσει την Κύπρο να μεταλλάσσεται από μια κλειστή κοινωνία που αποτελείτο κυρίως από Έλληνο-Κύπριους σε ένα πολυπολιτισμικό περιβάλλον με

διαφορετικές κουλτούρες και γλώσσες. Αυτή η αλλαγή έχει δημιουργήσει την ανάγκη για μια πολυγλωσσική και διαπολιτισμική εκπαίδευση που σύμφωνα και με το συμβούλιο της Ευρώπης, μπορεί να αποτελέσει έναν από τους σημαντικότερους παράγοντες της ομαλής συμβίωσης των πολιτών της.

Μέσω του workshop “Developing teacher competences for pluralistic approaches” οι συμμετέχοντες θα έχουν την ευκαιρία να μάθουν περισσότερα για την σημαντικότητα αυτών των παραγόντων αλλά και να πάρουν πολύτιμα εφόδια που θα τους βοηθήσουν να τα εφαρμόσουν στο δικό τους σχολικό περιβάλλον. Περαιτέρω, μέσω συζητήσεων και αλληλεπιδράσεων με άτομα από άλλες χώρες της Ευρωπαϊκής Ένωσης, θα έχουν την ευκαιρία να γνωρίσουν τις διαφορετικές συνθήκες που επικρατούν σε άλλα μέρη αλλά και να μοιραστούν τις δικές τους. Τέλος, με την βοήθεια του “FREPA” (A Framework of reference for pluralistic approaches to languages and cultures) οι συμμετέχοντες, μέσω εκπαιδευτικών σεναρίων, θα μπορέσουν να κατανοήσουν καλύτερα που πρέπει να εστιάσουν την προσοχή τους.