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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Maja Pivčević
Institution	University of Zadar, Croatia
E-mail address	mpivcevic@unizd.hr
Title of ECML project	Programme 2020-2023: Inspiring innovation in language education: changing contexts, evolving competences - Developing teacher competences for pluralistic approaches
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Developingteachercompetencesforpluralisticapproaches/tabid/4300/language/en-GB/Default.aspx
Date of the event	28-29/09/2021
Brief summary of the content of the workshop	Working on specific teacher competences for pluralistic approaches (dimensions 1, 5 and 7); awareness-raising and reflective work
What did you find particularly useful?	Getting to know experts from ECML and their work better, meeting colleagues and expanding the network
How will you use what you learnt / developed in the event in your professional context?	I will disseminate the results of this ECML project and exchange the experience with colleagues at my university with whom I work on developing the competencies of future language teachers. Hopefully we will continue to develop our project Plurilingual Literacy. I believe that this experience can define my future professional path (themes, objectives).
How will you further contribute to the project?	On the project itself, I met several colleagues with whom I share the same interests. We established a small working group and contacted the project leaders with whom we agreed in principle on further cooperation in developing descriptors related to strengthening the metalanguage competence of teachers.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	Initially, to colleagues.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Radionica Europskog centra za suvremene jezike Vijeća Europe na temu razvijanja nastavničkih kompetencija za primjenu višejezičnih pristupa bila je sjajna prilika za upoznavanje stručnjaka koji se bave promidžbom višejezičnosti i višekulturnosti te za razmjenu ideja. Ovo je iskustvo izrodilo suradnju nekolicine kolega koji će se, u nastavku ovog projekta, baviti razvijanjem deskriptora za metajezičnu kompetenciju nastavnika stranih jezika.

S obzirom na to da je poznavanje stranih jezika jedna od ključnih kompetencija građanina 21. stoljeća, stvaranje profesionalnih mreža i kontakata u svrhu bolje edukacije nastavnika jedini je ispravni put kojim i ECML stremi ostvariti svoje ciljeve. Promjena paradigme u poučavanju isključiva je odgovornost jezične politike, razvoja kurikuluma, a potom i nastavnika stranih jezika koji, prema Sočanac (2013), trebaju biti primjer europskih vrijednosti otvorenosti prema drugima, tolerancije prema različitostima i spremnosti na komunikaciju. Uz postojeće dokumente Vijeća Europe, dokument sa smjernicama i deskriptorima, razvijen suradnjom vodećih stručnjaka iz područja jezičnog obrazovanja i baziran na najrecentnijim rezultatima istraživanjima, bio bi uistinu dragocjen i nezamjenjiv alat za planiranje i ostvarenje razvoja kompetencija nastavnika stranih jezika.