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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Nina Woll
Institution	Université du Québec à Trois-Rivières
E-mail address	Nina.woll@uqtr.ca
Title of ECML project	Developing teacher competences for pluralistic approaches
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Developingteachercompetencesforpluralisticapproaches/tabid/4300/language/fr-FR/Default.aspx
Date of the event	28/29 September 2021
Brief summary of the content of the workshop	Discussion of ideas and projects for the creation of materials aimed at developing the teacher competences for pluralistic approaches spelled out in the ECML guide
What did you find particularly useful?	It was very insightful to share ideas and challenges with other actors in regards to the distinct realities that impact the application of such new ways of training teachers.
How will you use what you learnt / developed in the event in your professional context?	For now, I do not see that the competences specifically targeting pluralistic approaches will be implemented in national teacher training programmes in Québec. However, my own work of training teachers is already inspired by these approaches and the ECML guide for developing such competences will definitely orient my teaching as well as my current research agenda (see below).
How will you further contribute to the project?	Since the last workshop, I have been actively contributing to a collaborative project with two colleagues from Germany and probably one additional colleague from France with whom we are planning to implement a training sequence for teachers of additional languages who wish to implement an integrated didactic approach in their teaching. As such, we will probably focus on the dimension 5 of competences spelled out in the ECML guide to orient online training programs with concrete pedagogical tools and strategies to be developed in additional language classrooms (most probably with a focus on secondary and higher education).
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association 	For this particular collaboration, no concrete objective has yet been targeted. We will see at the end of the next workshop (Feb '22) whether we can formulate an expected outcome. I am working with Michel Candelier on creating a sub-section of the

<ul style="list-style-type: none"> - in a professional journal/website - in a newspaper - other 	<p>EDiLiC association to bring together scholars in the field of Intergrated Dicactics, which has received less attention than other pluralistic approaches where the focus is primarily on sensitizing learners to cultural and linguistic diversity (e.g. Eveil aux langues). We will be holding regular meetings and elaborate collaborative projects with members of the section and publish our results in research and/or professional journals upon project completion.</p>
<p>2. Public information</p>	
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>	
<p>n/a</p>	