Inspiring innovation in language education: changing contexts, evolving competences
Inspirer l'innovation dans l'éducation aux langues : contextes changeants, compétences en évolution
Innovationsimpulse in der Sprachenbildung: Kontexte und Kompetenzen im Wandel

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Participant's report

to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

EUROPEAN CENTRE FOR MODERN LANGUAGES
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CENTRE EUROPEEN POUR LES LANGUES VIVANTES

COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

Name of the workshop participant	Alema Fazlić
Institution	Primary school Gnojnice Mostar
E-mail address	fazlic.alema@gmail.com
Title of ECML project	"Developing teacher competences for pluralistic approaches"
ECML project website	www.ecml.at/pluralisticteachercompetences
Date of the event	28 - 29 September, 2021

Brief summary of the content of the workshop	**Workshop focus**
	
	● exchanges on specific needs in various contexts for the development of teaching skills for pluralistic approaches;
	
	● the sharing of participants' experiences in this area;
	
	● the tools developed by the team, intended for teacher education and aimed at fostering the development of competences for the implementation of pluralistic approaches:
	
	    o lists of teaching competences;
	
	    o examples of scenarios and sequences of tasks for initial and continuing teacher education.
	
	Participants were invited to evaluate these tools and their relevance to their specific contexts and needs, and to make suggestions for improvement.
	
	So, the main aim of the workshop was to identify the specific competences needed to make use of pluralistic approaches in teaching and learning and the teachers were offered some materials to develop these competences in various contexts of teacher education.

What did you find particularly useful?	● The workshop offered me a better knowledge of the issues related to teacher education in pluralistic approaches and of the responses developed in various countries (since this topic is relatively new for teachers in my country). ● Practice example: A crosslinguistic teacher education curriculum at the St. Galen University of Teacher Education, Switzerland, Lucas Bleichenbacher

	● Group work: Teacher competences for languages in education – 8 dimensions The workshop definitely enriched the existing (language) teaching approaches of all participants.
How will you use what you learnt / developed in the event in your professional context?	As an English language teacher, I will disseminate the project to my colleagues at work and promote plurilingual education on the micro-level, discussing the possible implementation in actual classroom practice (while waiting for the curricular reforms and implementations of language education programmes with references to plurilingual approaches being initiated by the authorities).
How will you further contribute to the project?	I will disseminate the project to my colleagues at work and share my experiences from the workshop at the Pedagogical Institute at the meeting of the staff of English language teachers at the cantonal level. I will also be available to inform any person or institution interested in the content of this workshop. I will stay in touch with my workshop colleagues in order to exchange ideas related to the workshop topic and further development of tools.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	On the school level, I plan to organize a small meeting in my school and share my workshop experience and ideas with my colleagues, especially language teachers. I also plan to disseminate the project ideas on and share my experiences from the workshop at the Pedagogical Institute at the meeting of the staff of English language teachers at the cantonal level and cooperate with the colleagues at the national level if possible.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Izvještaj o Radionici Evropskog centra za savremene jezike (ECML) 3/2021
"Developing teacher competences for pluralistic approaches", 28. i 29. septembar 2021.   **godine, Graz (Austrija)**

Radionica br. 3/2021 pod nazivom „Razvijanje nastavničkih kompetencija za pluralističke pristupe" održana je u sjedištu Evropskog centra za savremene jezike pod pokroviteljstvom Vijeća Evrope. Radionica je bila hibridnog tipa, ukupno je bilo 47 učesnika, od toga 23 učesnika su bila prisutna u zgradi ECMLu Grazu na dvodnevnoj radionici, a ostatak učesnika je radionicu pratio online. Pored Bosne i Hercegovine, slijedeće zemlje su bile zastupljene: Irska, Norveška, Finska, Austrija, Švedska, Hrvatska, Crna Gora, Srbija, Albanija, Kipar, Češka, Njemačka, Danska, Portugal, Francuska, Rumunija, Litvanija, Gruzija, Nizozemska, Rumunija, Slovačka, Poljska, Slovenija, Švicarska, Luksemburg, Belgija, Malta, Armenija, Turska, Italija, Island, Kanada i Brazil.

Pluralistički pristupi su obrazovni koncepti koji priznaju vrijednost jezičke i kulturne raznolikosti i oni promovišu učenje svih jezika i kultura unuitar jednog obrazovnog sistema. Ovi pristupi predstavljaju nove trendove u obrazovanju i podržavaju ideju da mnogi jezici i kulture treba da budu uključeni u proces nastave i učenja, bez obzira na predmet i da je prethodno lingvističko i kulturološko znanje dobrodošlo u svakom predmetu koji se izučava u školi, a posebno u nastavi jezika. Obuka nastavnika o ovoj temi svakako može olakšati uvođenje novih trendova u obrazovanju i izučavanje ovih pristupa bi stoga moglo biti sastavni dio programa početnog obrazovanja nastavnika.

Cilj radionice „Razvijanje nastavničkih kompetencija za pluralističke pristupe"je bila razmjena ideja o specifičnim potrebama nastavnika u različitim kontekstima vezanim za razvoj nastavnih vještina potrebnih za moguću implementaciju pluralističkih pristupa u nastavi, kao i razmjena iskustava učesnika u ovoj oblasti.

Grupe učesnika koje su prisustvovale radionici radeći zajedno razvile su neke alate koji su namijenjeni obrazovanju nastavnika i usmjereni na podsticanje razvoja kompetencija za implementaciju pluralističkih pristupa. Grupe su takođe radile na primjerima scenarija i redoslijeda zadataka za početno i kontinuirano obrazovanje nastavnika. Učesnici su takođe bili pozvani da procijene ove alate i njihovu relevantnost za njihove specifične kontekste i potrebe, te da daju prijedloge za poboljšanje.
Evropski centar za savremene jezike je organizovao radionicu u namjeri da na jednom mjestu okupi nastavnike i edukatore raznih profila i da im omogući međusobnu razmjenu iskustava, upozna ih sa mogućnostima primjene i implementacije nekih alata vezanih za višejezično obrazovanje, s obzirom da je ovo relativno nova tema za većinu njih i da mnoge zemlje koje su prisustvovale radionici još u svom nacionalnom kurikulumu nemaju uvrštene neke smjernice vezane za višejezično obrazovanje, a vlasti treba da što prije zakonski stvore preduslove za uvođenje programa jezičkog obrazovanja sa upućivanjem na višejezične pristupe.

Dakle, glavni cilj radionice je bio da se identifikuju specifične kompetencije potrebne za korištenje pluralističkih pristupa u nastavi i učenju, a nastavnicima je ponuđen materijal za razvoj ovih kompetencija sa nekim smjernicama za njihovu upotrebu u različitim kontekstima. Time se obogaćuju dosadašnji pristupi u podučavanju uopšte, posebno u podučavanju nastave jezika.
Svi zainteresirani mogu pogledati detaljne informacije o ovom projektu i radionici na stranici: www.ecml.at/pluralisticteachercompetences