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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Maria Håkansson Ramberg
Institution	Uppsala University, Sweden
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Title of ECML project	CEFR Companion Volume implementation toolbox
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/CEFRCompanionVolumeimplementationtoolbox/tabid/4299/language/en-GB/Default.aspx
Date of the event	14–15 September 2021
Brief summary of the content of the workshop	The workshop provided useful digital tools for the implementation of the <i>Companion Volume</i> to participants involved in language teaching in different settings. The workshop contained an introduction of the VITbox project, feedback on the project, analysis of VITbox modules and the planning of dissemination activities at national (and international) level.
What did you find particularly useful?	Information and aims of the VITbox project and how to work with the materials in the toolbox.
How will you use what you learnt / developed in the event in your professional context?	I will integrate and use the materials from the VITbox project in courses and workshops for pre-service teachers and in-service teachers.
How will you further contribute to the project?	I will contribute to the project by participating in following up activities of the VITbox project.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	I will share the knowledge and the materials of the CEFR Companion Volume implementation toolbox project with colleagues at my university, i.e. the Department of Modern Languages and the Department of Education. Hopefully I will also share the insights in a workshop with a professional association at national level.
2. Public information	
Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).	

Digitala moduler för implementering av *Companion Volume*

Europeiskt centrum för moderna språk (ECML) i Graz, Österrike, anordnade den 14-15 september 2021 workshopen **CEFR Companion Volume implementation toolbox**. Projektet VITbox syftar till att erbjuda digitala verktyg för att ge exempel på hur centrala och nya koncept i *Companion Volume* kan integreras i språkundervisning på olika nivåer. De digitala verktygen i VITbox omfattar bl.a. korta videofilmer, checklistor, ppt-presentationer och klassrumsaktiviteter tänkta att användas av lärarutbildare i undervisning för lärarstudenter, i fortbildningskurser för verksamma lärare samt av språklärare som på egen hand vill veta mer om och använda *Companion Volume* i sin undervisning.

Projektet är under utveckling och i workshoppen fick deltagarna analysera och ge feedback på befintliga moduler innehållande följande teman: en handlingsorienterad språksyn, de fyra språkliga aktiviteterna, interaktion, mediering, digital kommunikation och flerkulturella aspekter. Materialet kommer att finnas tillgängligt på engelska och franska, men även omfatta exempel på andra språk. Tanken med projektet är att erbjuda moduler med digitala verktyg där lärarutbildare och lärare fritt kan välja de digitala verktyg som passar deras syften. Materialet kan även anpassas för specifika syften eller användas som inspiration för att utveckla eget material.

De digitala verktygen i VITbox-projektet kommer att vara mycket användbara för att sprida kunskap om *Companion Volume* samt för att relevanta delar ska kunna anpassas och användas i den egna nationella kontexten. För mer information eller en presentation av VITbox-projektet kontakta gärna maria.ramberg@moderna.uu.se.