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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Anna Krnáčová
Institution	National Institute for Education
E-mail address	Anna.krnacova@statpedu.sk
Title of ECML project	VITbox project
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/CEFRCompanionVolumeimplementationtoolkit/tabid/4299/Default.aspx
Date of the event	14 – 15 September 2021
Brief summary of the content of the workshop	The workshop which was conducted in a very interactive way gave all participants deeper insights into the content of different modules, discussions with other participants were valuable source of information not only for them but also for the expert team as the feedback is very useful and important for work to progress.
What did you find particularly useful?	Communication and sharing knowledge with other participants, inspiring experience of other professionals, working with some content of the modules, activities and materials which can be adapted are very valuable for the future work
How will you use what you learnt / developed in the event in your professional context?	I believe that information and ideas which were shared at the workshop help me better understand concept of new descriptors. It is useful to know the source where I can find relevant information in the future. Since I work at the department for language and literature education in the NIE, it would certainly help when revising curriculum and implementing new concepts into it.
How will you further contribute to the project?	
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues — to a professional association — in a professional 	Share information about the project, its content with my colleagues, inform them that it is invaluable source of information about how to understand new concepts of CEFR Companion Volume, what aspects are important to include even in the curriculum for primary and secondary schools to follow the trends in language education

<p>journal/website — in a newspaper - other</p>	
<p>2. Public information</p>	
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>	
<p>VITbox projekt má ambíciu preniesť základné princípy doplňujúceho vydania Spoločného európskeho rámca pre jazyky, učenie sa, vyučovanie a hodnotenie (SERR) do praxe v odbornom vzdelávaní, ďalšom vzdelávaní učiteľov a na univerzitách pripravujúcich budúcich učiteľov jazykov. Na dvojdnovom online workshope expertný tím projektu predstavil základné ciele projektu, štruktúru vzdelávacích online modulov, no zároveň umožnil účastníkom pracovať s už dostupnými materiálmi, vymieňať si skúsenosti vlastnej praxe, poskytnúť spätnú väzbu tímu a návrhy možných zlepšení ako aj využiť jednotlivé moduly ako zdroj pre vlastný profesionálny rozvoj.</p> <p>Jednotlivé moduly VITBox projektu sú štruktúrované tak, aby poskytli teoretický základ a vysvetlenia k jednotlivým kapitolám SERR s dôrazom na tie oblasti, ktoré sú v doplňujúcom vydaní nové (napr. online komunikácia, plurilingválny a plurikultúrny aspekt pri učení (sa) jazykov). Súčasťou jednotlivých modulov je aj metodický materiál pre podporu práce v triede; prezentácie alebo príklady aktivít sú modifikovateľné a je možné ich adaptovať v kontexte vlastného vzdelávacieho prostredia. Hoci VITBox vzdelávacie moduly sú určené najmä tým, ktorí sa venujú učeniu (cudzích) jazykov na odborných školách alebo príprave budúcich učiteľov či profesionálnemu rozvoju učiteľov z praxe, ich obsah je hodnotným zdrojom pre všetkých, ktorí chcú využívať a implementovať koncept doplňujúceho vydania SERR v učiteľskej praxi.</p> <p>Informácie o projekte a jeho realizácii sú dostupné na: https://www.ecml.at/ECML-Programme/Programme2020-2023/CEFRCompanionVolumeimplementationtoolkit/tabid/4299/language/en-GB/Default.aspx</p>	