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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Eva Thue Vold
Institution	University of Oslo and Østfold University College
E-mail address	e.t.vold@ils.uio.no
Title of ECML project	CEFR Companion Volume implementation toolbox: The VITbox project
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/CEFRCompanionVolumeimplementationtoolbox/tabid/4299/language/en-GB/Default.aspx
Date of the event	Sep. 14-15, 2021
Brief summary of the content of the workshop	<p>The workshop had a mixture of plenary sessions with presentations from the project team, participant group work and plenary discussion and summing up sessions. We discussed and evaluated the content of the training material developed by the project team. This training material was developed to help teacher educators implement the ideas of the CEFR Companion Volume in their teaching and assessment practices. It consists of online resources in different formats: powerpoint presentations, worksheets, examples of good practice, etc. The participants also worked in groups to develop supplementary content to the toolbox, and to identify gaps in the content.</p>
What did you find particularly useful?	<p>The sharing of ideas between groups was very useful. The workshop programme was nicely structured, so that there was time to hear from all groups. This ensured productive group work and rich plenary sessions with many participants taking an active part in the discussion.</p>
How will you use what you learnt / developed in the event in your professional context?	<p>I will bring the ideas with me into my work in initial teacher training. I might use some of the presentations in the toolbox to introduce concepts like mediation, and use the worksheets as an inspiration for classroom activities on e.g. plurilingualism.</p> <p>As I am currently developing a guide for teachers to the Companion volume, I will also bring ideas from the workshop into my work with this guide.</p>

How will you further contribute to the project?	I would be happy to participate in future workshops.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>I will present the project to those of my colleagues who work with foreign languages in the initial teacher training programme at the UiO. I will discuss with them how we can use the toolbox material to implement the ideas from the CEFR Companion volume into our teaching. We already introduce the students to the CEFR, but need to update our practices so that they also include ideas from the Companion volume.</p> <p>I will also disseminate the link to the project website in the guide for teachers that I am developing, along with links to other relevant ECML projects.</p>
2. Public information	
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>	
<p><u>CEFR Companion Volume implementation toolbox: The VITbox project. ECML-prosjekt, 2020-2023.</u></p> <p>Målet med dette prosjektet er å utvikle ressurser som skal hjelpe lærerutdannerne, emneansvarlige og andre som er involvert i akademisk og yrkesfaglig språkopplæring i høyere utdanning med å implementere ideene fra Rammeverkets <i>Companion volume</i> i sin praksis. Mens <u>Det europeiske rammeverket for språk (Rammeverket)</u> etter hvert er blitt velkjent blant språklærere i høyere utdanning, representerer <i>Companion volume</i> med sitt fokus på mediering, flerspårklighet og en ny inndeling av kommunikative språklige aktiviteter, ideer som fortsatt er ukjent blant mange. I prosjektet utvikles en mengde læringsressurser som etter hvert skal bli fritt tilgjengelig for alle via prosjektets nettside. Materialet består av ulike typer ressurser: a) korte powerpoint-presentasjoner og videofilmer som forklarer sentrale begreper fra <i>Companion volume</i>, b) forslag til praktiske aktiviteter som kan anvendes i språkopplæringen og som konkretiserer innholdet i begrepene, c) sjekklister og andre ressurser for vurdering, d) eksempler på god praksis. Det er et mål for prosjektet å utvikle ressurser som passer på ulike språknivåer og i ulike europeiske kontekster. Gjennom å bidra til en implementering av ideene fra <i>Companion volume</i>, ønsker prosjektet å stimulere til en handlingsorientert og oppgavebasert tilnærming til språklæring også i høyere utdanning.</p>	