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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Daniela Fasoglio
Institution	SLO – Netherlands Institute for Curriculum Development
E-mail address	d.fasoglio@slo.nl
Title of ECML project	VITbox
ECML project website	www.ecml.at/companionvolumetoolbox
Date of the event	14-15 September 2021
Brief summary of the content of the workshop	Share and improve the digital tools developed so far within the VITbox project in order to help teacher educators and language teachers use and disseminate the key ideas of the CEFR Companion Volume.
What did you find particularly useful?	It has been very valuable to exchange information and experiences with teachers, teacher trainers, PhD students and policy makers working in different countries and educational contexts. Going through the concept-materials developed by the project and discussing them together helped reflect on quality criteria for such materials, share thoughts and come up with further ideas.
How will you use what you learnt / developed in the event in your professional context?	One of the focal points of next year's revision of the final language examination programmes in Dutch secondary education will be the usability of the rationale at the basis of the CEFR and the implementation of its proficiency scales in educational targets. Materials and sample activities will be developed during the try-out phase.
How will you further contribute to the project?	I would be more than pleased to share our experiences with the VITbox project group and explore possible synergies.
How do you plan to disseminate the project?	We will mention this project on our CEFR portal www.erk.nl . We have already published a few articles and materials to

- to colleagues
- to a professional association
- in a professional journal/website
- in a newspaper
- other

disseminate the key concepts of the Companion Volume and to show their concretisation in language curricula. We will continue and expand these activities in 2022.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

ECML heeft veel documentatie en hulpmiddelen rond het ERK online verzameld. Het VITbox project (2020-2023), in het specifiek, biedt lerarenopleiders, leraren en nascholers een implementatie-toolbox met onder andere powerpoint-bestanden, worksheets en webinars rondom de belangrijkste concepten aan de basis van het geactualiseerde ERK. De toolbox kan inspiratie bieden bij het vormgeven van colleges en introductiecurssussen rondom het ERK, en bij het ontwikkelen van het schoolcurriculum.

In het kader van dit project worden ook taaltaken in verschillende talen ontwikkeld en voorbeelden van good practice beschikbaar gesteld. Leraren, studenten en opleiders kunnen deze voorbeelden in hun onderwijs gebruiken en voor professionaliseringsactiviteiten. Specifieke aandacht wordt besteed aan taalactiviteiten rondom verschillende vormen van mediation, en aan een meertalige en interculturele benadering in de taalles.