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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Eva Knechtelsdorfer
Institution	Kirchlich Pädagogische Hochschule Wien/Krems
E-mail address	eva.knechtelsdorfer@kphvie.ac.at
Title of ECML project	CEFR Companion Volume implementation toolbox - VITbox
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/CEFRCompanionVolumeimplementationtoolbox/tabid/4299/language/en-GB/Default.aspx
Date of the event	14.-15.09.2021
Brief summary of the content of the workshop	<p>The workshop provided a first insight into the VITbox project which aims at creating material for the dissemination of the CEFR Companion volume by teacher educators in pre- and in-service teacher training courses. The workshop participants were provided with some of the tools and materials (i.e. videos, powerpoint slides, activities) and were asked to give feedback on the usefulness of the materials for pre- and in-service teacher training courses. The strong focus on group work supported networking of teacher educators from 30 different countries. In this hands-on workshop teacher educators did not only discuss the VITbox and the CEFR-CV but also created materials themselves and discussed possible dissemination strategies.</p>
What did you find particularly useful?	<p>Several aspects of the workshop were particularly useful from my point of view:</p> <ul style="list-style-type: none">• The workshop provided ample room for discussion and exchange of ideas amongst teacher educators in Europe (and beyond) and so allowed for a better understanding of the CEFR-CV as well as different educational systems and their adoption and adaption of the CEFR (CV).• The VITbox seems to be a useful material pool that allows flexible use and adaption of the materials for diverse local contexts. The project leaders encouraged the adaption of the materials and set tasks for workshop participants to think through the implementation of the VITbox in their local contexts.

	<ul style="list-style-type: none"> The Moodle platform proved to be useful during the workshop and it is particularly useful that the same platform can be used by workshop participants also after the workshop.
How will you use what you learnt / developed in the event in your professional context?	As researcher and working at a college that works with pre- and in-service teachers, my better understanding of the CEFR-CV and the VITbox contributes to my work with teachers and student teachers.
How will you further contribute to the project?	Based on the experience that I gain through the workshops I will create, I can provide feedback on what teacher educators and teachers in Austria think about the VITbox. If there are further workshops I would like to participate and contribute to the VITbox.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I will disseminate what I learnt about the VITbox by creating CPD workshops for teacher educators at KPH Wien/Krems as well as CPD workshops/courses for teachers (i.e. what is called SCHILFs & Fortbildungen in Austria), if possible. If other institutions in Austria are interested in the VITbox and the CEFR-CV I could also create workshop for other contexts.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Die CEFR Companion Volume Toolbox, kurz VITbox, ist ein Ressourcenpool für die Lehrer*innenausbildung und Lehrer*innenfortbildung. Die VITbox soll dazu dienen, die Ideen und Neuerungen des CEFR Companion Volume leicht verständlich zu erklären und praktische Aktivitäten zur Illustration zur Verfügung zu stellen. Im VITbox Workshop, an dem Teilnehmer*innen aus 30 Ländern teilnahmen, wurde die Moodle Plattform mit allen derzeit verfügbaren Materialien vorgestellt. In gemeinsamen Austausch wurde die Praktikabilität der Materialien für unterschiedliche Kontexte besprochen und das Feedback der Teilnehmer*innen zur Weiterentwicklung der VITbox gesammelt. Der internationale Austausch ermöglichte den Teilnehmer*innen Einblick in unterschiedliche Bildungssysteme und Systeme der Lehrer*innenausbildung sowie die Implementierung und Adaptierung des CEFR sowie des CEFR Companion Volumes. Wie von den Projektleiter*innen betont, soll die VITbox eine Basis zur lokalen Implementierung und besonders Adaptierung dienen. So können die Aktivitäten der VITbox je nach lokalen Bedürfnissen angepasst werden, die Materialien dafür stehen im geeigneten Format zu Verfügung. Die VITbox ist durch die Vielfalt der Materialien (Videos,

Powerpoint Präsentationen, Aktivitäten) für unterschiedliche Kontexte geeignet und könnte auch für Workshops mit *flipped classroom* Elementen verwendet werden. Die Aktivitäten sind insbesondere spannend, da es auch für höhere Sprachkompetenzlevels eine Auswahl gibt. Insgesamt scheint die VITbox, nach ihrer Fertigstellung, eine interessante Ressource für die Arbeit mit (zukünftigen) Fremdsprachenlehrer*innen zu sein. Sie bietet einen guten Überblick über den CEFR Companion Volume und kann zu einer besseren Dissemination beitragen.