



R1

## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<b>Name of the workshop participant</b>	Davor Černi
<b>Institution</b>	Agencija za odgoj i obrazovanje
<b>E-mail address</b>	<a href="mailto:Davor.cerni@azoo.hr">Davor.cerni@azoo.hr</a>
<b>Title of ECML project</b>	CEFR Companion Volume implementation toolbox
<b>ECML project website</b>	<a href="https://www.ecml.at/ECML-Programme/Programme2020-2023/CEFRCompanionVolumeimplementationtoolbox/tabid/4299/language/en-GB/Default.aspx">https://www.ecml.at/ECML-Programme/Programme2020-2023/CEFRCompanionVolumeimplementationtoolbox/tabid/4299/language/en-GB/Default.aspx</a>
<b>Date of the event</b>	7. – 8. April 2022.
<b>Brief summary of the content of the workshop</b>	Event was intended as a network meeting, allowing the project team members to present the updates that have been made on the moodle platform of the project. Also, to initiate a networking between the potential users of the moodle.
<b>What did you find particularly useful?</b>	I found the updates to the Moodle platform useful, but the number of participants was small. (only 7 participants took part from the 35 who attended the September workshop)
<b>How will you use what you learnt / developed in the event in your professional context?</b>	The information will help in developing CPD for EFL teachers in Croatia in the next school year.
<b>How will you further contribute to the project?</b>	I'll try to test the tasks and assignments from the ViTbox in the Croatian context.
<b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"><li>- to colleagues</li><li>- to a professional association</li><li>- in a professional journal/website</li><li>- in a newspaper</li><li>- other</li></ul>	Three level dissemination: <ul style="list-style-type: none"><li>- within Agency – update the colleagues on the new materials in the ViTbox Moodle</li><li>- present the ViTbox to Universities</li><li>- include the ideas into CPD planning for the next school year</li></ul>

## 2. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your**

**national language(s) to be used for dissemination (on websites, for journals etc.).**

Cjelovita kurikularna reforma sa sobom je donijela i uvođenje novih nacionalnih predmetnih kurikuluma stranih jezika. U školskoj godini 2021./2022. spomenuti kurikulumi službeno su postali temelj nastavnim procesima u svim razredima osnovnih i srednjih škola. Uz promjenu paradigme vrednovanja u treće i četvrte razrede (11. i 12. godina učenja) srednjih škola u Hrvatskoj uvedeno je Jezično posredovanje kao peti element vrednovanja. Kako se ovdje radi o novom elementu vrednovanja s kojim se po prvi put susreću nastavnici i učitelji stranih jezika u Hrvatskoj, vrlo je važno omogućiti tim nastavnicima i učiteljima razvoj vještina potrebnih u ovladavanju ovim područjem. No posredovanje je samo jedan od četiri osnovna oblika komunikacije koje prepoznaje novo izdanje ZEROJA. Uz Razumijevanje, produkciju i interakciju koji se u hrvatskim školama vrednuju kroz četiri osnovne vještine, javlja se i posredovanje kao sklop svih ovih navedenih vještina i oblika komunikacije. Europski centar za moderne jezike prepoznao je promjene koje donosi novi ZEROJ te je odlučio kroz navedenu projektnu aktivnost VITbox osigurati podršku učiteljima i nastavnicima diljem Europe. Kao jedan od glavnih ciljeva ovog projekta je izrada materijala za diseminaciju, te primjera za implementaciju novih ideja u nastavni proces. Uz navedena četiri oblika komunikacije, novi ZEROJ prepoznaje i digitalni pomaci u svijetu komunikacija, koji za rezultat imaju nešto što danas nazivamo „online“ interakcija. Na temelju svega navedenog ovaj projekt prepoznat je kao resurs za razvoj i jačanje kompetencija nastavnika i učitelja stranih jezika u Hrvatskoj.