Today is ...
The days of the week and the months

A sample lesson plan for CLIL LOTE transitions - to be used in the language classroom

Teaching materials

Subject: German
Level: Primary education (Year 6), Pre-A1/A1
Duration: 2 x 30 minutes (part 1: The days of the week, part 2: The months)

Short description, part 1: The days of the week
In this lesson plan proposal the students will study the days of the week through German. Students hereby will learn and revise content related to Geography in Primary Schools and at the same time learn a foreign language at Pre-A1/A1.

Main learning objectives for language learning:
- To be able to understand and say the days of the week in German.

Main learning objectives for content learning:
- To learn the days of the week

Main learning objectives for plurilingual education:
- To be able to name the days of the week in the languages they know, e.g., using home languages, and to compare languages.

	Learning objectives for language learning, for content learning, and for plurilingual education	Icons	Activities	Tools/resources
Step 1	A motivating beginning will - trigger the students' thinking and - their desire to know and learn.		An introductory activity to present the topic: Students listen to a song. They are asked to name as many days of the week as possible mentioned in the song and to name the days of the week in languages they know, e.g., using home languages.	Song: https://www.youtube.com/watch?v=tG1O4gv7bAA and/or https://www.youtube.com/watch?v=RSiKVHCMv44
Step 2	German is used as a tool in the learning of Geography. Students will - learn the days of the week in German - practice their pronunciation by naming the days of the week.		Students watch a video and listen to the names of the days of the week in German. They repeat the days of the week in a playful way.	Video: https://www.youtube.com/watch?v=IvZ64DfwoDk
Step 3	German is used as a tool in the learning of Geography. Students will - practice naming the days of the week through a guessing game. - get an understanding of how the days of the week are constructed (ending -woch and -tag)		Students watch another video and play a missing game: *Die Wochentage - Was fehlt?* Students are guided towards the ending *–woch* and the ending *-tag* in almost	Video: https://www.youtube.com/watch?v=Eu-zE3qpvG4

		Icons	Activities	Tools/resources
	- compare German and English		all of the words and compare with English.	
Step 4	German is used as a tool in the learning of Geography. Students will - be able to name the days of the week in sequence.	💬 📖 ✏️	Pair Work: Students are given flashcards and have to put the days of the week in the correct order and write them down. Task is to be corrected in class.	Flashcards Foolscap

Short description, part 2: The months
In this lesson plan proposal the students will study the names of the months through German. Students will hereby learn and revise content related to Geography in Primary Schools and at the same time learn a foreign language at Pre-A1/A1.

Main learning objectives for language learning:
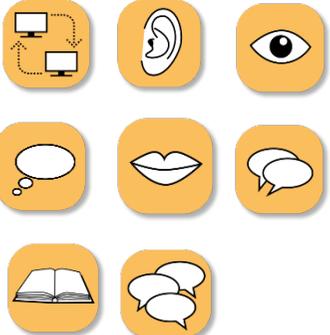- To be able to understand and say the months in German.
Main learning objectives for content learning:
- To learn the months
Main learning objectives for plurilingual education:
- To be able to name the months in the languages they know, e.g., using home languages, and to compare languages.

	Learning objectives for language learning, for content learning, and for plurilingual education	Icons	Activities	Tools/resources

Step 1	A motivating beginning will - trigger the students' thinking and - their desire to know and learn. Students are invited to name the months in the languages they know, e.g., using home languages, and to compare languages.		An introductory activity to present the topic: Students listen to a song. They are asked to name as many months as possible mentioned in the song and to name the months in languages they know, e.g., using home languages.	Song: https://www.youtube.com/watch?v=eQ7SFs7LjHg and/or https://www.youtube.com/watch?v=PR82zuSMugQ
Step 2	German is used as a tool in the learning of Geography. Students will - learn the months in German - practice their pronunciation by naming the months of the year.		Students watch a video and listen to the names of the months in German. They repeat the months in a playful way.	Video: https://youtu.be/iuXA25vTVfU
Step 3	German is used as a tool in the learning of Geography. Students will practice - naming the months through a guessing game.		Students watch another video and play a missing game: *Die Monate- Schwupps! Was fehlt?*	Video: https://youtu.be/ZD-zEIanENw
Step 4	German is used as a tool in the learning of Geography. Students will - be able to name the months of the year in sequence.		Pair Work: Students are given flashcards and have to put the months in the correct order and write them down. Task	Flashcards Foolscap

			is to be corrected in class.	

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