

## UNIT 3: Meeting new friends in our town

### Learner worksheet 3 OUT-OF-SCHOOL EXPLORATION

**Materials required:** included below

**Grouping:**  Five small cartoon figures representing people, followed by an ellipsis and another figure, indicating group work.

The size of groups depends on the class size and the pupils' decision.

1. The teacher shows a map of the town / region and explains the project:

#### Stage 1: introductory activities at school

- Establishing a grid over the map: Groups divide the map into several areas to be explored. They present their concept of division to the class.
- Discussing the project. The whole class agrees on the main rules and the choice of tasks.
- Preparing the excursion.

#### Stage 2: out-of-school excursion

- Groups explore their part of the town / region. They trace different cultural markers: (verbal, architectural, etymological, environmental, political, entrepreneurial, behavioral, and interpersonal). They collect evidence (e.g. by talking to people, taking notes, taking photographs, recording the sounds, marking information on the map).

#### Stage 3: presentation of results in class

- In L2, L1 and the languages in the class and from the town.
- Developing thematic maps of the town / region according to the researched topics.
- The class carries out the activities described in Stage 1 Discuss in class after exploring your town/region and keeping in mind the findings of the previous project (activity 2.6), how much integrated are immigrants in your town/region.

#### **Assessment:**

After the third stage, pupils' work should be displayed on a notice board in the classroom or school.

**Notes for the teacher:** The teacher escort the students to the out-of-school excursion and provides them with equipment they might need (e.g. camera).

**Timing:** stage 1: 45' minutes

stage 2: several days for out-of-school project work

stage 3: 60' minutes