

UNIT 2: Changing the place where we live

Learner worksheet 2.5 BECOME LOCAL JOURNALISTS

Materials required: -

Grouping: The word 'Grouping:' is followed by three sets of three small, black-and-white cartoon figures of people standing together, representing groups of three.

Become local journalists. Plan an interview with immigrants in your region. Split up in groups of three. Plan your interview:

1. Think where you can find your interviewees and try to contact them with the help of your teacher. (10')
2. Prepare the questions. (15')
3. Assign tasks among the group: decide who will take the interview, who will transcribe it and who will present it. (15')
4. Conduct the interviews.
5. Present your findings in a short presentation in the class and discuss about them with your classmates. How is life for an immigrant in your region?

Assessment: Pupils present their findings in a short presentation in the class. The interview should be planned in L2 (language of instruction) except if any students have the same L1 with an interviewee. In this case the interview may be conducted in L1 of the student, but the presentation should be held in L2.

Notes for the teacher: The teacher should oversee the groups by the preparation of questions and the tasks' assignments. The teacher should also come in touch with immigrants (maybe through a local institution in the town) in order to help the students to conduct the interviews. He/she should plan the place and the time of interview.

Timing: 45' minutes for the first three tasks, timing for tasks 4 and 5 depend on the number of the groups

Grouping: groups of 3