

UNIT 2: Changing the place where we live

Learner worksheet 2.1: MIGRATION - FAMILY PERSPECTIVE

Materials required: -

Grouping:  Four small cartoon figures of people standing in a row, followed by an ellipsis and another cartoon figure, representing a group of students.

Create a poster telling a story about your family with reference to the questions below. You can use words, drawings, pictures, songs etc. Discuss about it in the group. Then the groups will present their posters to the whole class. Speak English or your home language(s).

Suggested questions:

1. Do you know of anyone in your family who lived / has lived abroad?
2. Who was / is it? Your parents / aunt / uncle / grandmother / grandfather / cousin?
3. When was that?
4. Can you tell us more about it? (e.g. where from, where to, how long, why)

Assessment: -

Notes for the teacher:

If there are pupils with a foreign background in the classroom, it would be a good idea to let them say a few words on the topic in English or in their home language(s).

Timing: 30' minutes