

## UNIT 1: Exploring diversity

### Learner worksheet 1.6: HUMAN MIGRATION

**Materials required:** -

**Grouping:**  Five cartoon figures representing a group of five people, followed by an ellipsis and another cartoon figure, indicating a group of six people.

Discuss the topic in the whole class. Speak English or your home language(s). (15')

Suggested questions:

1. Why do people migrate, emigrate, and immigrate?
2. What do you know about immigrants in this country? Which languages do they speak?



Now create four groups and pick up one country. Each group may search on the Internet or in an encyclopedia about questions 3-5 and present your findings to the class. (30')

1. What do you know about people who emigrated or immigrated in the past and nowadays? (2 groups will look up information about immigration/emigration in the past and 2 groups will do the same with reference to the present)
2. Where from? Where to?

**Assessment:**

**Notes for the teacher:**

The teacher should decide about the language of discussion (English, i.e. the language of instruction, or the pupils' home language(s)). If the discussion cannot be carried out in English, the teacher should summarize the main reasons for migration in English both in speaking and writing.

**Timing:** 45' minutes

**Key:**

The main reasons for migration are: economy, politics, religion, and climate.