

UNIT 1: Exploring diversity

Learner Worksheet 1.4: MY COUNTRY

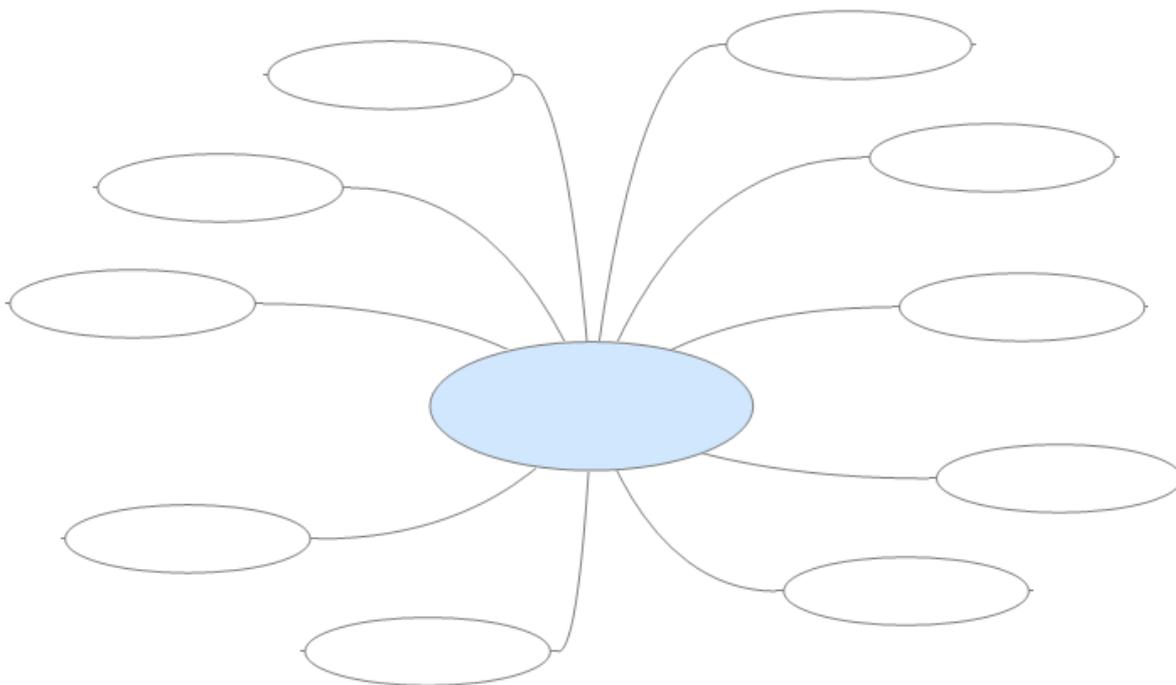
Materials required: diagram below.

Grouping:  , ...

WORKSHEET 1.4.1



First, write the name of your country in the middle. (You can use English or your home languages) Then write the names of languages spoken in your country by people who live there (not tourists). In case you come from a different country from the one you live write the name of the country that you prefer.





Follow up tasks for the whole class:

1. Read the names of the languages in English, in the language(s) spoken in your school or class and in your home language(s).
2. How many of you come from different countries?

Divide the students in 2 groups:

Group 1: Create a chart showing how many different languages are spoken in the country where you live. Present your chart to the class.

Group 2: Present the diversity in your class in a chart showing the different languages spoken in your class (use percentages).

Assessment: Pupils check their answers with the teacher. Attention should be paid to correct pronunciation in English and other languages as well as to the creation and presentation of the charts.

Notes for the teacher:

The discussion can be carried out in the pupils' home language(s).

Timing: 45' minutes

Key: Depends on the individual country where the activity takes place.

References: <http://www.enchantedlearning.com/graphicorganizers/>