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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

**1. Reporting**

<b>Name of the workshop participant</b>	<b>Stoian Luminița</b>
<b>Institution</b>	<b>Ministry of Education</b>
<b>E-mail address</b>	<a href="mailto:luminita.stoian@edu.gov.ro">luminita.stoian@edu.gov.ro</a>
<b>Title of ECML project</b>	<b>CURRICULUM SCENARIOS IN CLIL LOTE TRANSITION CONTEXTS</b>
<b>ECML project website</b>	<a href="https://www.coe.int/en/web/language-policy/guide-for-the-development-and-implementation-of-curricula-for-plurilingual-and-intercultural-education">https://www.coe.int/en/web/language-policy/guide-for-the-development-and-implementation-of-curricula-for-plurilingual-and-intercultural-education</a> .
<b>Date of the event</b>	<b>16-17 November 2022</b>
<b>Brief summary of the content of the workshop</b>	CLIL is an innovative approach to language teaching, where students are exposed to foreign language while learning the content about subjects such as geography, fine arts, science etc. The workshop concentrated upon the practical aspects of teaching CLIL at different levels, including use of scaffolding strategies, integration of four language skills or assessment.
<b>What did you find particularly useful?</b>	Meet colleagues of different nationalities within the EU, engage in cross-cultural learning experience, exchange ideas and build a network for future international cooperation;  Generate ready-to-use materials and ideas, discover the process of CLIL implementation into schools, enhance good quality of mainstream education.
<b>How will you use what you learnt / developed in the event in your professional context?</b>	supporting transitions from educational levels by means of classroom/target group work tools: portfolios as an assessment method, scenarios and lesson plans with various topics of interest and in accordance with the age and interests of the students/students
<b>How will you further contribute to the project?</b>	
<b>How do you plan to disseminate the project?</b> - to colleagues	- to a professional association

- to a professional association
- in a professional journal/website
- in a newspaper
- other

## 2. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

Between November 16 and 17, 2022, CELM organized, at its headquarters in Graz (Austria), this year's second project workshop. The workshop is part of the project Integrated learning through content and language for languages other than English - successful transitions between educational levels, carried out within the CELM Program of activities for the period 2020-2023.

The project aimed to develop recommendations for the implementation of CLIL in languages other than English (LOTE) at the educational stages (primary, secondary, tertiary), both in the foreign language classroom and in other subjects. In addition, the project considers and values CLIL as a vehicle for promoting pluralistic approaches to language learning. The recommendations were illustrated by practical examples from various contexts.

At the last meeting on November, experts from the countries involved in this project, were finalized the following aspects, in the working groups and workshops organized:

1. the basic principles of CLIL-LOTE resulting from experimentation in the context of the participating countries,
2. guide to CLIL-LOTE transitions at all levels of education: primary, secondary, high school and university,
3. supporting transitions from educational levels by means of classroom/target group work tools: portfolios as an assessment method, scenarios and lesson plans with various topics of interest and in accordance with the age and interests of the students/students,
4. defining terminologies related to curriculum design regarding the integrated learning of modern languages through languages other than English,
5. Completing the Content and Language Integrated Learning curriculum for languages other than English - successful transitions between educational levels.