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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Стефка Китанова/Stefka Kitanova
Institution	164 ГПИЕ
E-mail address	Butsa13@abv.bg
Title of ECML project	CLIL in languages other than English
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/CLILinlanguagesotherthanEnglish/tabid/4298/language/en-GB/Default.aspx
Date of the event	16-17 ноември 2022 г./16-17 november 2022
Brief summary of the content of the workshop	The workshop was dedicated to how smoothly pass between primary, secondary and tertiary CLIL LOTE
What did you find particularly useful?	The descriptors according the EFL are very useful
How will you use what you learnt / developed in the event in your professional context?	I will apply all the outcomes from the group work - materials development according to the language descriptors
How will you further contribute to the project?	With the translation and developing some materials; with collaboration with colleagues having CLIL in Spanish and French
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	<ul style="list-style-type: none">- in a professional journal/website- to a professional association- to colleagues

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Едно от нещата, които предстои да направя е подготовката на статия в сп. ФАКТ, което публикува материали с насоченост към преподаване на предмети на чужд език. Също така, с групата, в

която работихме в Граз, сме с идеята да доразвием материалите, които те ползват при преподаването на знания по природни науки на чужд език, като използваме собствения си опит и приложим наученото по време на семинара. Специално внимание ще бъде обърнато на плавния преход между класовете по възрастови групи. Това се оказва ключов момент за успешното преподаване на предмети на чужди езици.

При срещи с колеги ще споделя наученото и ще обсъдим възможностите за подобряване на работата ни както в методичен план, така и по отношение на прехода. Макар в България това да не е много застъпено за езиците, различни от английски, си струва да се помисли дали не би могло да се приложи, в по-малък мащаб, в основните училища, където като чужд език се изучават други езици. И в тази връзка – подготовка или адаптиране на материали, основани на принципите при работат по проекта и по време на семинара, които ще улеснят учителите.