



R1

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Valentina Piacentini
Institution	CIDTFF, University of Aveiro, Portugal / «I. C. Via Merope» school cluster, Rome, Italy
E-mail address	valentina.piacentini@ua.pt
Title of ECML project	CLIL LOTE (Languages Other Than English) Successful transitions across educational stages
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/CLILinlanguagesotherthanEnglish/tabid/4298/Default.aspx
Date of the event	8th and 9th of June 2021
Brief summary of the content of the workshop	<ul style="list-style-type: none"> - Results of the questionnaire on “CLIL LOTE transitions” previously filled in by participants; - Collective discussion on guidelines and recommendations for conceptualising/implementing CLIL LOTE; - Presentation of approaches and projects with possible connection with the CLIL LOTE idea; - Establishment of working groups.
What did you find particularly useful?	Getting knowledge about the “pluriliteracies approach” and of websites with useful resources, as well as having the possibility of integrating a European network
How will you use what you learnt / developed in the event in your professional context?	As an Italian Science teacher willing to alternative pedagogical approaches (when returning from leave) and as an ongoing researcher on CLIL (PhD on CLIL and Science education)
How will you further contribute to the project?	I’m the working group on teaching materials based on the “pluriliteracies approach”: translation and adaption of resources
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<ul style="list-style-type: none"> - Portuguese colleague working on Portuguese as foreign language for Erasmus students in Portugal and currently engaged in CLIL practices; - “Flash News” for the member of the CIDTFF research centre at the University of Aveiro, Portugal; - CLIL teachers, both in Portugal and in Italy.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

This is the text (attaching the flyer form ECML) the I have just sent to the "Flash News" internal to the research centre I collaborate with:

A investigadora do LabELing Valentina Piacentini participa numa ação de formação sucessiva ao evento "Working CLIL" para juntar professores, formadores e investigadores em Portugal sobre a abordagem CLIL (abril-maio) e, nos dias 8 e 9 de junho, integra os grupos de trabalho para a construção do network "CLIL LOTE (Languages Other Than English)" que tem a finalidade de

... develop recommendations for implementing CLIL in Languages Other than English (LOTE) across educational stages (primary, secondary, tertiary), both in the language classroom and in other subjects. Furthermore, the project sees CLIL as a vehicle for promoting pluralistic approaches to language learning.

Esta dedicação à abordagem CLIL (Content and Language Integrated Learning, para aprender uma língua estrangeira durante as aulas de uma disciplina específica) dá continuidade à tese de doutoramento "Educação em Ciências e integração do Inglês para a aprendizagem: Estudo de uma abordagem CLIL numa escola do 3º ciclo em Portugal" que a investigadora defendeu no 27 de maio de 2020.

Para mais informação, consulte [aqui](#).

And this is how I proposed to another colleague to join the group, via email:

Há poucos dias participei em um "network" chamado CLIL LOTE (Languages Other Than English)

The project aims to develop recommendations for implementing CLIL in Languages Other than English (LOTE) across educational stages (primary, secondary, tertiary), both in the language classroom and in other subjects. Furthermore, the project sees CLIL as a vehicle for promoting pluralistic approaches to language learning.

Emergiram vários grupos de trabalho (como pode ver da agenda que está em anexo), com um timing bastante tranquilo (Autumn 2021 / Spring 2022).

Achei que quer pelo seu perfil académico quer pelo seu interesse nesta abordagem, uma vertente que trabalhe mais outras línguas (inclusive o Português) sem deixar de ser em contexto CLIL lhe possa interessar...aliás, os recursos que construiu para a formação que fizemos juntas já estariam bem pelo facto, por exemplo, de estar em Português e focar-se no Ensino Superior. No meu grupo está uma tal Helen English da Irlanda que lá, parece-me, corresponde à sua figura.

O que quero dizer com tudo isto? Se pensar que está interessada, diga. Nos foi dito que podemos ainda sugerir nomes para colaborar com esta rede...