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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Charis-Olga Papadopoulou
Institution	Aristotle University of Thessaloniki
E-mail address	olgapa@del.auth.gr
Title of ECML project	CLIL in Languages Other Than English – Successful Transitions across Educational Stages
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/CLILinlanguagesotherthanEnglish/tabid/4298/language/en-GB/Default.aspx
Date of the event	Web-based network meeting, 8-9 June 2021
Brief summary of the content of the workshop	<p>In this two-days meeting the main objectives concerned establishing the CLIL LOTE network and getting to know the project and each other. The basis of our work were the Guiding principles for CLIL LOTE and Recommendations for CLIL LOTE transitions developed by the project team which were discussed. There were three plenary talks as well as group work. On the first day we worked in groups depending on the different contexts represented by the network members. In these discussions and by means of examples the recommendations for CLIL LOTE transitions were illustrated. On the second day group work was organised on the basis of one of the thematic foci of the project. Personally I participated in the portfolio group. The preparatory work done by the project team concerning the scenarios and templates and the brief presentations towards the end of the second day were the basis for the organisation and planning of the project work in the coming months.</p>
What did you find particularly useful?	<p>The value of the meeting can be attributed, firstly, to the project focus itself (CLIL LOTE), since it clearly addresses a gap in the European educational context. Secondly, I found that the preparation, organisation and conduct of the meeting were very good and ensured that there were useful outcomes at the end of day two. I also found very useful the exchange of ideas and the cooperation of approximately 50 people from approximately 25 countries. Finally, it was very important that project work will involve working on specific topics in groups of relevant experts.</p>
How will you use what you	I will incorporate the concept of CLIL LOTE in the teaching

learnt / developed in the event in your professional context?	<p>methodology courses I teach at the university. Prospective teachers of German as a foreign language in Greece, but teachers of other subjects in Greek schools as well, should be informed about it and learn how to make the best of the opportunities it has to offer. Similarly, MA students and DPhil candidates should become acquainted with CLIL LOTE and could usefully conduct research on it.</p>
How will you further contribute to the project?	<p>I will cooperate with colleagues in the portfolio group and contribute to general plenary discussions in the project. My role will be related to both the context I represent (Greece) and the topic I am knowledgeable in (portfolio).</p>
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>In the next academic year I could present the project in a Colloquium talk, so that educators, researchers as well as colleagues from the Aristotle University of Thessaloniki (and stakeholders from other universities/cities in Greece, in case the event is web-based) can be informed about CLIL LOTE. In addition, the Greek text provided below could -in cooperation with the ECML National Nominating Authority and the National Contact Point in Greece- be used for dissemination purposes.</p>
2. Public information	
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>	
<p>Αντικείμενο του πρότζεκτ «Ολοκληρωμένη Εκμάθηση Περιεχομένου και Γλώσσας (ΟΕΠΓ) σε γλώσσες πέραν της Αγγλικής / Επιτυχημένες μεταβάσεις σε όλες τις εκπαιδευτικές βαθμίδες» (https://www.ecml.at/ECML-Programme/Programme2020-2023/CLILinlanguagesotherthanEnglish/tabid/4298/language/en-GB/Default.aspx) του Ευρωπαϊκού Κέντρου Σύγχρονων Γλωσσών (https://www.ecml.at/) είναι η Ολοκληρωμένη Εκμάθηση Περιεχομένου και Γλώσσας (ΟΕΠΓ) (CLIL / Content & Language Integrated Learning) σε γλώσσες πέραν της Αγγλικής και σε όλες τις εκπαιδευτικές βαθμίδες (πρωτοβάθμια, δευτεροβάθμια, τριτοβάθμια). Στόχος είναι να αναπτυχθούν σε πανευρωπαϊκό επίπεδο προτάσεις για την εφαρμογή της ΟΕΠΓ σε γλώσσες πέραν της Αγγλικής οι οποίες να υποστηρίζονται από τρόπους που να διασφαλίζουν την επιτυχή μετάβαση από τη μία βαθμίδα στην επόμενη. Το πρότζεκτ θεωρεί την ΟΕΠΓ μέρος της διαπολιτισμικής εκπαίδευσης και όχημα για την προώθηση πλουραλιστικών προσεγγίσεων στην εκμάθηση γλωσσών και η εφαρμογή της προβλέπεται τόσο στην τάξη του ξενόγλωσσου μαθήματος όσο και σε άλλα μαθήματα του ελληνικού σχολείου. Πέρα από τη θεωρητική αποσαφήνιση της Ολοκληρωμένης Εκμάθησης Περιεχομένου και Γλώσσας σε γλώσσες πέραν της Αγγλικής στόχο αποτελούν τα παραδείγματα καλών πρακτικών από διάφορα ευρωπαϊκά πλαίσια και παράλληλα η εκπόνηση προτάσεων που να είναι εφαρμόσιμες σε διάφορα εκπαιδευτικά περιβάλλοντα.</p>	