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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Przemysław Wolski
Institution	University of Warsaw, Centre for Foreign Language Teacher Training and European Education
E-mail address	p.wolski@uw.edu.pl
Title of ECML project	CLIL-LOTE
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/CLILinlanguagesotherthanEnglish/TEAMANDPARTNERS/tabid/4312/language/en-GB/Default.aspx
Date of the event	8-9.06.2021
Brief summary of the content of the workshop	<ul style="list-style-type: none"> • Establishing the CLIL LOTE network • Getting to know the project and each other • Giving feedback on Guiding principles for CLIL LOTE and Recommendations for CLIL LOTE transitions developed by the project team • Illustrating the Recommendations for CLIL LOTE transitions by examples from the different contexts represented by the network members • Agreeing on scenarios and (teaching) materials that will be described/provided by the network members in Autumn 2021/Spring 2022
What did you find particularly useful?	Agreeing on scenarios and (teaching) materials that will be provided by the network members.
How will you use what you learnt / developed in the event in your professional context?	I will use the experience I have gained in my publications, especially in teaching materials and textbooks.
How will you further contribute to the project?	Concrete decisions will be taken at a meeting scheduled for September 2021.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional 	I intend to publish an article in one of the professional journals.

association <ul style="list-style-type: none"> - in a professional journal/website - in a newspaper - other 	
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2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

W ramach projektu opracowane zostaną materiały dotyczące wdrażania CLIL w językach innych niż angielski na wszystkich etapach edukacyjnych (szkoła podstawowa, średnia, wyższa), zarówno w klasie językowej, jak i na innych przedmiotach. Materiały zostaną zilustrowane przykładami praktyk z różnych kontekstów (w tym nagraniami video). Projekt postrzega CLIL jako część edukacji międzykulturowej i jako narzędzie promowania pluralistycznych podejść do nauki języków obcych.