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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Catherine Watson
Institution	University College Copenhagen/KP (Denmark)
E-mail address	cwa@kp.dk
Title of ECML project	CLIL in Languages Other Than English – successful transitions across educational stages
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/CLILinlanguagesotherthanEnglish/tabid/4298/language/en-GB/Default.aspx
Date of the event	November 15 th -16 th , 2022
Brief summary of the content of the workshop	The project's progress so far was presented, with results of surveys and activity in the various working groups. There was time for group work the first day on various topics, some of which was based on the pre-workshop activities done before arrival, and thereby gave opportunities to get to know different countries' education system' approach to CLIL LOTE. Work was also done on curriculum in individual countries and translations were made to all relevant languages. On the second day, work was especially focussed on group work in one of three possible chosen groups: (1) CEFR-linked descriptors; (2) Teaching materials and a pluriliteracies approach; (3) Portfolios
What did you find particularly useful?	It was particularly useful to hear of the approaches used by the project and to exchange experiences and ideas with other attendees as to how CLIL is integrated in their countries' education systems
How will you use what you learnt / developed in the event in your professional context?	CLIL is not yet very well officially established in the Danish education system, but I can use what I have learned to motivate students in teacher education (where I work) as to the usefulness of a CLIL approach, and how CLIL methodology can be incorporated in foreign language teaching (soft CLIL) in ways which are very constructive for language learning.
How will you further contribute to the project?	Continue work on teaching materials started in groups during the workshop in Graz
How do you plan to disseminate the project?	To colleagues and also within the new national CLIL network in Denmark, which reaches across different educational levels.

- to colleagues
- to a professional association
- in a professional journal/website
- in a newspaper
- other

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Projektet "CLIL in Languages Other Than English (LOTE) – successful transitions across educational stages" arbejder med udviklingen af CLIL-tilgangen ift. andre sprog end engelsk på tværs af grundskole, gymnasie- og højere uddannelsesniveauer. Fokus er både på sprog- og andre fag. Projektet vil munde ud i nogle anbefalinger og materialeforslag til forskellige uddannelsessammenhænge. Projektet betragter CLIL som en måde at promovere interkulturel uddannelse og en pluralistisk tilgang til sprogtilegnelse på.

Projektets workshop i Graz den 15. – 16. november, 2022 havde som formål dels at formidle information om projektets arbejde, principper og anbefalinger, og dels at fortsætte arbejdet med udvikling af ideer og materialer som kolleger i vores nationale kontekster får på et tidspunkt adgang til.

I Danmark er CLIL generelt betragtet som en interessant idé og der har været nogle forsøg på forskellige niveauer i uddannelsessystemet, bl.a. gennem internationale linjer i udskolingen i folkeskolen og et specialiseringsmodul i læreruddannelse. Det er dog endnu ikke et fast element i systemet, selv om der har været anbefalinger herom ift. især tysk og fransk. Projektets resultater kan være med til at inspirere og give konkrete råd til en mere fast implementering af CLIL-tilgangen i fremtiden.