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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Caterina Poggi
Institution	University of Iceland
E-mail address	cp@hi.is
Title of ECML project	CLIL in languages other than English – Successful transitions across educational stages
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/CLILinlanguagesotherthanEnglish/tabid/4298/language/en-GB/Default.aspx
Date of the event	16 – 17 November 2022
Brief summary of the content of the workshop	<p><u>Main objectives of the workshop in Graz:</u></p> <ul style="list-style-type: none">• to be introduced to the field of CLIL LOTE transitions;• to become familiar and reflect on guiding principles for CLIL LOTE and recommendations for CLIL LOTE transitions;• to reflect on and contribute to further develop materials that show ways in which CLIL LOTE transitions can be strengthened;• to make products developed in the project (guiding principles for CLIL LOTE, recommendations, materials) accessible for colleagues and networks of the workshop participants;• to become part of the CLIL LOTE network (for those who were not part of it already).
What did you find particularly useful?	Having the possibility to meet the other participants and exchange ideas with them. Ideas that are useful for the project, for my practice and for the context in which I work.
How will you use what you learnt / developed in the event in your professional context?	I implement CLIL in practice as much as possible. I will now try to involve more colleagues, both practitioners, researchers and policy makers in the discussion around CLIL and CLIL LOTE in particular.

<p>How will you further contribute to the project?</p>	<p>I have been part of this project since the beginning and I've been working closely with the project team and associates partners. My intention is to keep on doing that, continue networking, sharing and develop useful materials.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>My plan is to have a short presentation with colleagues at the University of Iceland about the project and then to publish information on the website of the university.</p>

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

CLIL is the acronym for Content and Language Integrated Learning, a methodology that has yet to be widespread in Iceland. Among the many definitions provided, our project defines CLIL as “a dual-focused educational approach in which an additional language is used for learning and teaching of both content and language”. CLIL is a widely used term and can be defined as an “umbrella term covering a dozen or more educational approaches (e.g., immersion, bilingual education, [...] and enriched language programmes” (Mehisto et al., 2008).

Specifically, in our project we intend to develop recommendations for implementing CLIL in Languages Other Than English (LOTE) across educational stages (primary, secondary, tertiary), both in the language classroom and in other subjects.

Due to the nature of Icelandic society and its multilingualism, this project is significant as it links CLIL to plurilingual and intercultural education. It involves practitioners and policymakers in order to develop valuable materials and recommendations for implementing CLIL LOTE.

The project started with the analysis of the existing experiences of CLIL in different contexts to progress and advance good practices and new scenarios.

All the partners involved in the CLIL LOTE project have the opportunity to share their ideas and experiences and expand their knowledge on CLIL methodology, language education, and education for democracy and adapt this to their specific context based on their needs.