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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

Name of the workshop participant	<b>Marijana Klemenich</b>
Institution	<b>International Balkan University</b>
E-mail address	<b>marijana.klemenich@ibu.edu.mk</b>
Title of ECML project	<b>Building Blocks for Planning Language-Sensitive Teacher Education</b>
ECML project website	<a href="https://www.ecml.at/ECML-Programme/Programme2020-2023/Buildingblocksforplanninglanguage-sensitiveteachereducation/tabid/5529/language/en-GB/Default.aspx">https://www.ecml.at/ECML-Programme/Programme2020-2023/Buildingblocksforplanninglanguage-sensitiveteachereducation/tabid/5529/language/en-GB/Default.aspx</a>
Date of the event	<b>14<sup>th</sup> and 15<sup>th</sup> of February 2023</b>
Brief summary of the content of the workshop	<b>The workshop has intended to familiarize the participants with the concept of language-sensitive education through the Building blocks. The aim was to emphasise the importance of Language sensitive education and each Building Block has covered a different aspect of the language Sensitive education. The workshop intended to stimulate discussion and knowledge sharing, so that certain conclusions for different Building Blocks could be drawn.</b>
What did you find particularly useful?	<b>I found the sharing of ideas, experiences and knowledge particularly useful and relevant. I found particularly useful, the fact that each participant can use the findings and the newly gained knowledge in his/her own context and can benefit from it.</b>
How will you use what you learnt / developed in the event in your professional context?	<b>I work at a University which is multi-ethnic and multi-cultural where the language of teaching is English only. I would definitely be more language sensitive while teaching English as a second language and while teaching subjects other than English. I will share my acquired knowledge and the importance of the Language sensitivity aspect to my colleagues and to colleagues from other Faculties, so that we can help our students learn more easily and to be more fluent in English, not just by the English language classes, but through other subjects as well.</b>
How will you further contribute to the project?	<b>I plan to pilot - test one or more Building Blocks with target users and provide feedback and suggestions.</b>

**How do you plan to disseminate the project?**

- to colleagues
- to a professional association
- in a professional journal/website
- in a newspaper
- other

**I plan to inform my colleagues from the ELT department, but I also plan to have meetings with the colleagues from the other departments at International Balkan University, so that I can explain and elaborate on the importance of the language sensitivity aspect in all subjects. I plan to meet with the management as well, so that we can jointly plan the dissemination in long term. I intend to make a workshop for teachers from North Macedonia at the end of 2023 when the project will be finalized, so that I can share the findings to a larger audience. That will be also published on the official IBU website. My plan is also to participate at 2 conferences where I will discuss and present the results and findings of this workshop.**

**2. Public information**

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

Работилницата Building Blocks for Planning Language Sensitive Education организирана од Центарот за Модерни јазици – Centre for Modern Languages, ECML имаше за цел да го промовира концептот за јазично-сензитивното образование и да поттикне дискусија за важноста на јазичната сензитивност во образовните контексти, со цел јазичната сензитивност да најде поголема примена во образованието. Наменета беше за лица одговорни за содржината и квалитетот на наставните програми за образование на наставници на додипломски и постдипломски студии, планери на наставни програми и изготвувачи на наставни програми за образование на наставници, како и за наставници и професори и лица кои се одговорни за прегледување, (ре)дизајнирање, спроведување и надзор на дизајнот на практичните елементи на курсевите за образование на наставници и професионалниот развој на наставниците: набљудување на часови и задачи за наставна практика. Дискусијата беше организирана врз база на посебни области во рамките на јазично-сензитивното образование, значењето на јазично-сензитивното образование, градење јазична чувствителност преку наставните програми, зајакнување на јазичната чувствителност во модулите за образование на наставници и акцент на наставната практика и набљудувањето на часовите во рамките на јазично сензитивното образование. Значаен заклучок од оваа работилница поврзани со јазично сензитивното образование е дека овој тип на образование треба да биде понуден на сите наставници во почетното и тековно образование и професионален развој на наставниците и дека на тој начин ќе се подигне свеста за значењето на овој тип на образование.