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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	SANJA BERČNIK
Institution	UNIVERSITY OF LJUBLJANA, Faculty of Education
E-mail address	Sanja.bercnik@pef.uni-lj.si
Title of ECML project	“Building blocks for planning language-sensitive teacher education”
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Buildingblocksforplanninglanguage-sensitiveteachereducation/tabid/5529/language/en-GB/Default.aspx
Date of the event	14 th and 15 th February 2023
Brief summary of the content of the workshop	Review of the guidelines for developing teacher education curricula and incorporating modules that focus on language-sensitive education into teacher education activities.
What did you find particularly useful?	Experience (good practice) on how to be more language sensitive when teaching at the faculty.
How will you use what you learnt / developed in the event in your professional context?	I will incorporate new ideas into my lectures.
How will you further contribute to the project?	I made a few connections with colleagues from abroad and will continue to work with them in different fields of language sensitive teaching.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	By presenting new ideas in meetings with my colleagues and hopefully write a contribution for a journal.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Sodelovanje v delavnici BUILDING BLOCKS FOR PLANNING LANGUAGE-SENSITIVE TEACHER EDUCATION omogoča pridobivanje novih izkušenj povezanih z jezikovno občutljivim poučevanjem, ki je pomembno ne glede na to, kateri predmet in na kateri stopnji izobraževalnega sistema poučujete. V projektu smo govorili o kompetencah učiteljev, o kurikulumu za poučevanje učiteljev ter tudi o praktičnem pedagoškem usposabljanju in opazovanju. Pridobila sem nove izkušnje s področja izkazovanja podpore študentom pri premagovanju težav, povezanih z jezikom, seznanila sem se s strategijami povezanimi z jezikom, pri poučevanju in ocenjevanju študentov pri katerem koli predmetu. Ozavestila sem tudi potrebo po prevzemanju odgovornosti za spodbujanje razvoja “transverzalnih” jezikovnih kompetenc študentov.