



R1

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Natalija Budinski
Institution	Primary and secondary school "Petro Kuzmjak"
E-mail address	nbudinski@yahoo.com
Title of ECML project	Resources for assessing the home language competences of migrant pupils (RECOLANG)
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Resourcesforassessingthehomelanguagecompetencesofmigrantpupils/tabid/4297/Default.aspx
Date of the event	2-3. December, 2021
Brief summary of the content of the workshop	Workshops provided various collection of practices for assessing the language competences of migrant populations (home language competences). Participants discussed criteria that need to be evaluated.
What did you find particularly useful?	I found that sharing different practices could be valuable for my further work with immigrants and vulnerable groups.
How will you use what you learnt / developed in the event in your professional context?	I will use information in my further work with immigrants students and with vulnerable groups. I will incorporate some of ideas to my lessons.
How will you further contribute to the project?	I will follow the activities and take part in the future if possible. In my region there are not that much established teaching immigrants, but it might be in the future. I could take part in activities in my country and school and organize events.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	I am planning to disseminate to my colleagues and in professional website.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Jezik je veliko bogatstvo i treba ga negovati. Učenike koji dolaze iz drugih sredina treba podsticati da čuvaju svoj jezik. Srbija ima prihvatne centre za migrante, a povremeno i učenike migrante u svojim školama. Iz tog razloga je dobro da se zaposleni u obrazovnim institucijama upoznaju sa načinima komunikacija. Države Zapadne Evrope imaju razvijene mehanizme integrisanja učenika iz migrantske populacije u obrazovni sistem. Učenici se integrišu u društvo, prihvataju kulturu zemlje u kojoj borave, ali istovremeno se podstiču da čuvaju svoj jezik. To u velikoj meri doprinosi multikulturalnosti i toleranciji.

Učešće na ovom seminaru je doprinelo sticanju uvida u problematiku jezičkih kompetencija učenika migranata i onog što je na tu temu aktuelno u Evropi.