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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Ana Sofia Veigas
Institution	Directorate-General for Education
E-mail address	ana.veigas@dge.mec.pt
Title of ECML project	Resources for assessing the home language competences of migrant pupils (RECOLANG)
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Resourcesfortheassessmentofhomelanguagecompetencesofmigrantpupils/tabid/4297/language/en-GB/Default.aspx
Date of the event	2-3 December 2021
Brief summary of the content of the workshop	<p>Presentation of the project and its members, followed by both plenary and parallel sessions, during which several issues were addressed, and different tasks were carried out, namely:</p> <ul style="list-style-type: none"> - role of home languages in education and the type of evaluation of home language competences; - evaluation systems of home language competences; - analysis of evaluation materials; - survey presentation, discussion on dissemination; - identification of common criteria, values, modalities for the evaluation of home languages competences; - identification of key words and materials for a resource kit.
What did you find particularly useful?	I found particularly useful to get to know existing evaluation materials regarding home languages and the pedagogical projects from other countries.
How will you use what you learnt / developed in the event in your professional context?	I intend to disseminate the project on the DGE website, so that teaching professionals involved in teaching Portuguese to migrants can get to know existing materials and tools for assessing home language skills.
How will you further contribute to the project?	To identify the students' needs for setting up tools and criteria for adapted formative assessment of home languages is both a challenge and a way of putting mother tongues at the service of the development and learning of the languages of schooling. This will certainly contribute to the appreciation of the students' mother tongues, to their sense of belonging to the school and the community and to their academic success.

	<p>The main findings and recommendations of this project may provide a reflection that allows the Portuguese MoE to consider new measures and/or to re-adapt the existing ones, to correspond to the needs of migrant students who integrate the Portuguese education system.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>On the DGE website, available at: https://www.dge.mec.pt/</p>

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Decorreu nos dias 2 e 3 de dezembro de 2021, na modalidade a distância, o ateliê dinamizado pelo European Centre for Modern Languages (ECML) subordinado ao tema: *Resources for assessing the home language competences of migrant pupils (RECOLANG)*, no âmbito do projeto homónimo desenvolvido por uma equipa composta por elementos de vários países, incluindo Portugal.

Pretende-se recolher práticas de avaliação das competências linguísticas nas línguas maternas de alunos migrantes e analisá-las, com vista a definir critérios e a produzir materiais para uma avaliação formativa que reflita percursos e repertórios plurilingues. Será dada especial atenção à promoção da sinergia da aprendizagem de línguas e ao desenvolvimento da(s) língua(s) de escolarização. O objetivo geral é apoiar o reconhecimento social e institucional das línguas maternas e valorizar os repertórios plurilingues dos alunos.

A equipa RECOLANG está a realizar um inquérito europeu sobre o papel das línguas maternas na escola, em particular no âmbito de diferentes percursos escolares de adolescentes migrantes com idades entre os 11 e os 18 anos. Este inquérito centra-se nas práticas de avaliação das competências da língua materna e no seu papel nos diferentes sistemas educativos europeus.

Para informação adicional sobre o projeto e o inquérito, consulte:

<https://www.ecml.at/ECML-Programme/Programme2020-2023/Resourcesfortheassessmentofhomelanguagecompetencesofmigrantpupils/tabid/4297/language/en-GB/Default.aspx>