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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<b>Name of the workshop participant</b>	Sandro Caruana
<b>Institution</b>	University of Malta
<b>E-mail address</b>	sandro.caruana@um.edu.mt
<b>Title of ECML project</b>	RECOLANG - Resources for assessing the home language competences of migrant pupils
<b>ECML project website</b>	<a href="https://www.ecml.at/ECML-Programme/Programme2020-2023/Resourcesfortheassessmentofhomelanguagecompetencesofmigrantpupils/tabid/4297/language/en-GB/Default.aspx">https://www.ecml.at/ECML-Programme/Programme2020-2023/Resourcesfortheassessmentofhomelanguagecompetencesofmigrantpupils/tabid/4297/language/en-GB/Default.aspx</a>
<b>Date of the event</b>	15-16 <sup>th</sup> June 2021
<b>Brief summary of the content of the workshop</b>	Discussing the assessment of heritage language in the light of social and demographic developments
<b>What did you find particularly useful?</b>	The involvement of various experts, together with members of the Project's Team, led to engaging discussions. Various observations made were grounded in research.
<b>How will you use what you learnt / developed in the event in your professional context?</b>	The context I work in, as an academic, is currently facing a large influx of migrants and migrant learners. Hence, the experiences of colleagues from other countries provide examples of good practice which, auspiciously, can be replicated.
<b>How will you further contribute to the project?</b>	I was invited to attend the meeting – should the project team wish to involve me in other stages of this project I would be interested to contribute.
<b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"><li>- to colleagues</li><li>- to a professional association</li><li>- in a professional journal/website</li><li>- in a newspaper</li><li>- other</li></ul>	I have already spoken about this project to some colleagues at my University who are involved in similar research ventures. At this stage, also in view of my role as an invitee, I do not plan to publish any work related to it.

## 2. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

The RECOLANG project meeting was very well organised, and was indeed exemplary insofar as the use of technological devices for distance learning/discussions are concerned: the two-day meeting alternated short plenary sessions with regular pair/group work, carried out in breakout rooms. This ensured the constant active engagement of all participants.

The substantive part of the meeting involved an exchange of ideas and experiences in relation to the maintenance and evaluation of heritage languages in different contexts. These were rendered more relevant through the discussion of practical materials. The project is tackling highly topical issues, and is of interest to educators, academics and researchers who operate in different contexts.