

Summaries of seven case studies on language assessment practices during the Covid pandemic provided by language teachers in Cyprus

Setting	Brief description	Author
Lower secondary school (students aged 14)	Use of MS Teams to run a quiz online: students were able to adapt quickly to the new style of assessment. These can be of value during face-to-face teaching. <a href="#">Download the case study</a>	Therapoula Constantinou
Secondary school (students aged 15-16)	Reading comprehension test at B2 comprising three texts with different tasks. Texts and tasks were uploaded and students had to write their answers and photograph these immediately after the time limit and send to the teacher. The need for teacher flexibility. <a href="#">Download the case study</a>	Vasiliki Hadjinikola
Upper secondary school (students aged 16)	Project-based assignment: groups produced posters based on an environmental theme, followed by peer-assessment. Some students were hindered by lack of equipment. Concern about the difficulty of organising groupwork but several positive insights. <a href="#">Download the case study</a>	Louiza Loizou
Upper secondary school (Lyceum)	Group work on Teams to develop presentations on the theme of water as a necessity for life. Generally successful but the challenges for teachers of the sudden need to teach online and the need anyway for teachers to continue their professional development are explored. <a href="#">Download the case study</a>	Antonis Themistocleous
Upper secondary school	The challenges of assessing students' oral skills online using MS Teams due to bad internet connections and distractions in the students' home environment. The implications of this for ongoing training in autonomous learning. <a href="#">Download the case study</a>	Elena Lambrianou
Technical/vocational school	Formative assessment of students' writing at B1 level: the difficulties initially encountered in receiving and providing feedback on written work during lockdown, and the need for teachers to identify suitable means of doing this and to ensure that students can use the selected technology/platform. <a href="#">Download the case study</a>	Mariangela Pishili
Higher education	Dealing with mid-term and final exams online with first, second and fourth students studying a range of disciplines. A combination of open-ended questions focusing on reading passages using Word, and quiz items on Moodle were used, and colleagues worked out over the two years how to select options suited to their students. <a href="#">Download the case study</a>	Androula Athanasiou