

Top 10 'burning issues' raised by language teachers who responded to the February 2021 survey

The list below summarises the main concerns that teachers raised in the survey responses about their experiences during the pandemic. As can be seen, many of these concerns are interrelated and impact on or interact with one another.

- The challenges of assessment, especially during the disruption of testing
 - The challenges of hybrid teaching where some learners were present in a classroom and others were joining the lesson online.
 - The impact of lengthened lessons on the one hand, and of reduced lesson time per week on the other
 - Learners being left behind, especially those from disadvantaged backgrounds
 - Teachers' and learners' increased stress arising from isolation and the difficulties of remote teaching and learning, and the impact of this on the general wellbeing of both learners and teachers.
 - Positive teaching experiences and initiatives that might make a positive difference in 'normal' face to face teaching
 - The challenges of identifying coping strategies to deal with the exceptional teaching circumstances
 - Developing digital skills and learning to use new technologies quickly
 - The absence of training and development support
 - The positive aspects of peer support and networking
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