



ECML programme 2024-2027
First indicators

Programme

The context

- Just another programme?
- What is at stake?

The process

- Which key steps?
- How can we identify needs and priorities?

The direction

- What are the emerging themes?

The purpose

The context

Just another programme?

ECML programme 2024 – 2027
Programme 2024 – 2027 du CELV

Programme 2020-2023

Inspiring innovation in language education: changing contexts, evolving competences

Inspirer l'innovation dans l'éducation aux langues : contextes changeants, compétences en évolution



Learning through languages

Promoting inclusive, plurilingual and intercultural education

ECML Programme 2008-2011



The context

What is at stake?

language

*"The education we offer today
must reflect the kind of society
we wish to build."*

WAR IN
UKRAINE



ECONOMIC &
ENVIRONMENTAL
CRISIS



POST-COVID



DEMOCRACY AND
HUMAN RIGHTS
BACKSLIDING



COUNCIL OF EUROPE

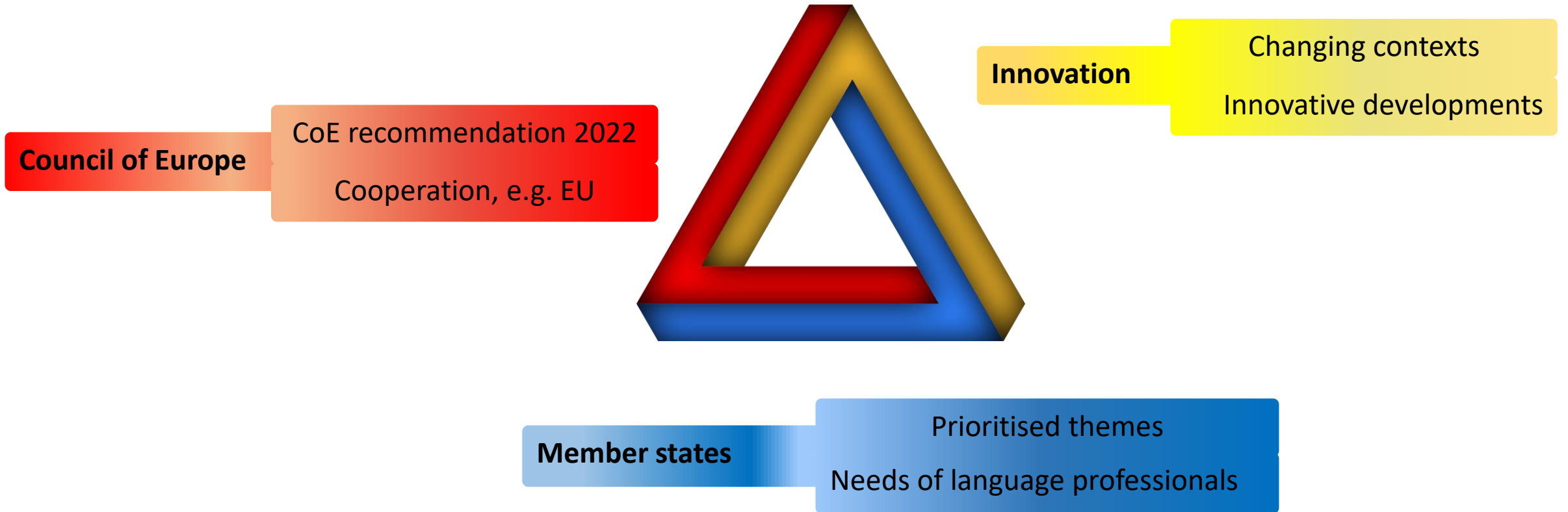


CONSEIL DE L'EUROPE

The context

What is at stake?

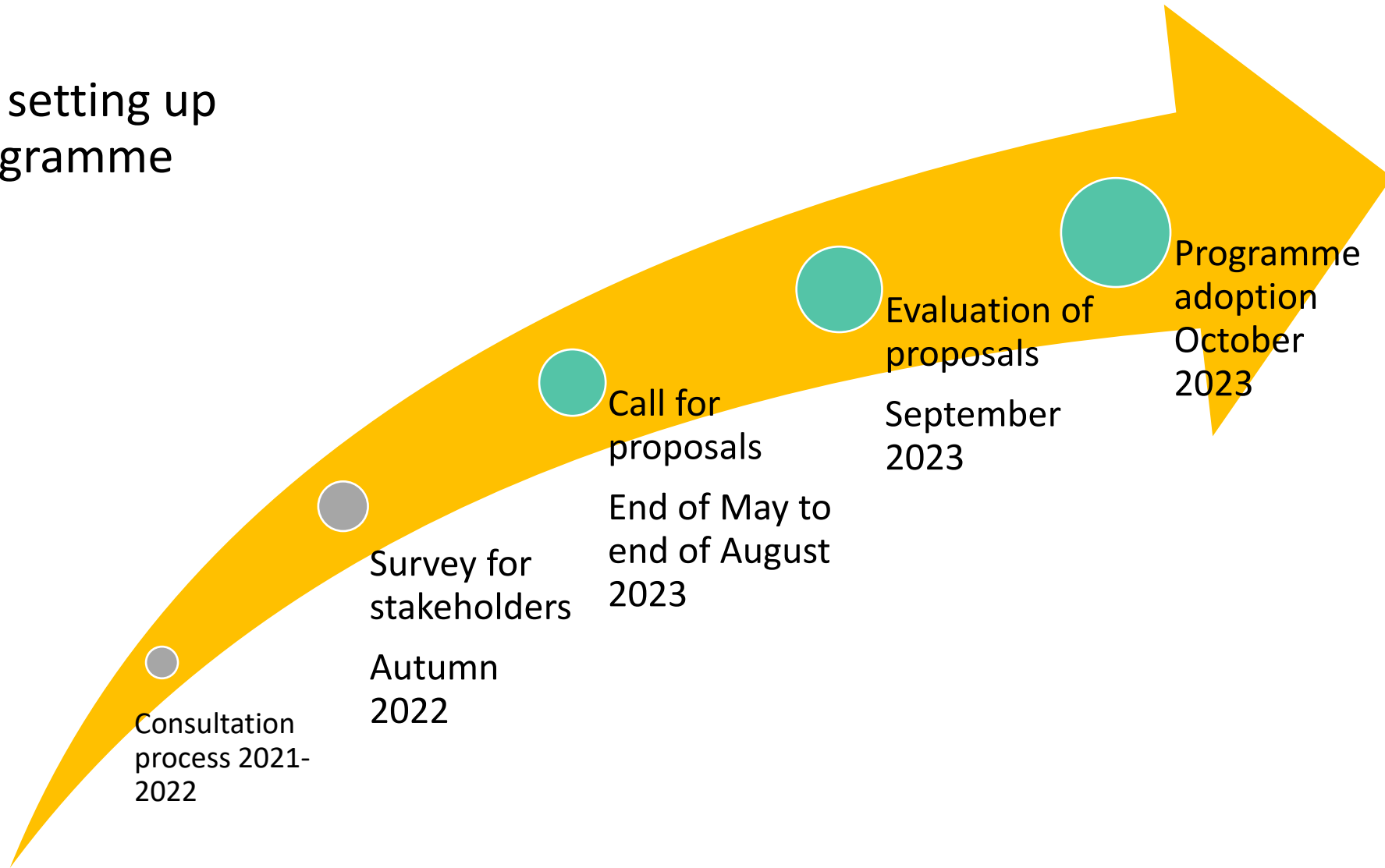
Overarching framework



The process

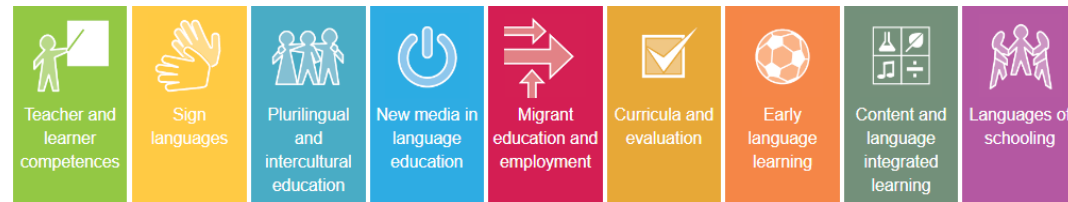
Which key steps?

Timeline for setting up
the new programme



The process

How can we identify needs and priorities?



Developments in society

For example:

Trends in education

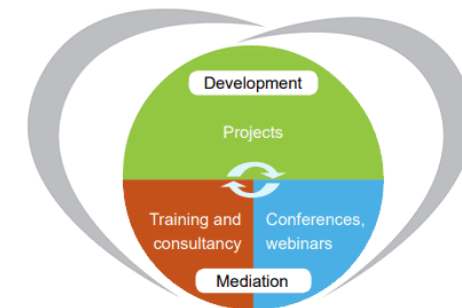
For example:

Council of Europe developments

For example:

A word cloud of educational terms including: Motivation, CEFR implementation, Intercultural communication, Formative assessment, Teacher competences, Digital literacy, (e)Mobility, Skills development, Language-sensitive teaching, Learning strategies, Teacher agency, Communities of practice, Diversification, Whole-school approaches, Language-aware schools, Multilingual classrooms, Translanguaging, Attitudes, beliefs and values, Plurilingual repertoires, Learner autonomy, Language policy, Methodology, and Mediation.

A word cloud of pedagogical approaches including: inclusive, cutting-edge, impactful, responsive, action-oriented, needs-based, collaborative, decompartmentalising, reliable, applicable, and sustainable.



The process

How can we identify needs and priorities?

ECML survey on priorities
in language education
October – November 2022



Governing Board
members

31 countries responded



ECML experts and
network partners

57 expert responses

The importance of plurilingual and intercultural education for democratic culture



Teacher and
learner
competences



Sign
languages



Plurilingual
and
intercultural
education



New media in
language
education



Migrant
education and
employment



Curricula and
evaluation



Early
language
learning



Content and
language
integrated
learning



Languages of
schooling

Transversal
competences

Council of Europe
Recommendation
2022



The direction

What are the emerging themes?

Top priorities of Governing Board members and experts

“Very important” working area for more than 70% of the respondents:



Plurilingual
and
intercultural
education

Developing teacher
competences for **diverse**
classrooms



Early
language
learning

The linguistic integration
of **vulnerable children in**
(pre-) primary education



Teacher and
learner
competences

Building communities of
practice to ensure **better**
collaboration



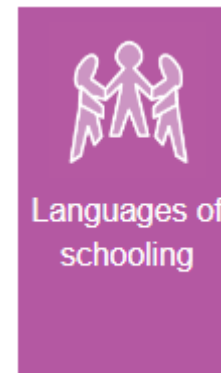
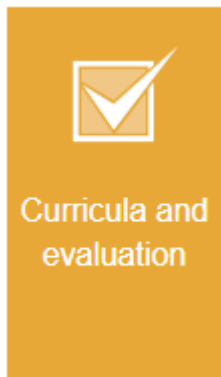
The direction

What are the emerging themes?

Additional top priorities of the Governing Board

“Very important” working area for more than 70% of the respondents:

- **Formative assessment** integrating teacher, peer and self-assessment (84%)
- Increasing motivation to learn **languages in addition to English** (74%)
- Developing **autonomous learning**, analytical and critical thinking skills (74%)
- **Digitalisation** of assessment practices (71%)
- In-service teacher education for **literacy development across all subjects** (71%)



The purpose



Strengthening language education
means
strengthening democracy.



Peace in Europe



Green economy



Social inclusion



Democratic culture