

Group 1

Language teaching and Learning

- Danger that online classes are being used as an excuse for absence
- Investment in teacher training and infrastructure are needed
- There is still much challenge ahead implementing flexible classes on middle schools and below

Supporting language learners

- Guidelines for the future (not for Covid) - This should be explicit in the wordings
- Different approaches needed for "social interaction"-
 - very varied situation
 - Different scenarios
 - Lack of socialisation in a single subject
 - Lack of soc. in general
- The future = flipped classrooms
- Building a digital school culture
- It is okay for the guidelines not to be language learning specific
- The guidelines will be implemented/ interpreted very differently in different contexts
- Language teachers are often ahead of other teachers
- Intercultural meeting with students in other places to use the target language

Supporting language teachers

- L'importance des communautés de pratiques ---> Mot clé = interdisciplinarité
 - Importantes pour être prêts aux crises dans cette culture d'incertitudes et pour promouvoir l'interdisciplinarité
 - et mieux faire ressortir les avantages de ces partage de points de vues —> la collaboration permet de réfléchir et arriver à de nouvelles jetées.... La collaboration permet de réfléchir et arriver à de nouvelles jetées.
- Flexibilité vs. Vérification/ Validation des gestes
 - Flexibilité. Planification --->ne va pas toujours avec planification. Il y a toujours une tension.
 - Ex liberté d'agir et de faire des choses différentes vs. le droit de gestion de l'institution
 - Le soutien est clé
 - Formation continue
 - Projets de recherche action permet aux acteurs de s'enrichir mutuellement...(et faire preuves le message sur les valeurs de tout ceci aux dirigeants) et de lancer un spirale
 - L'équipement en la classe...
- Planification
- Il faut
 - Politique linguistique/ un cadre de réflexion avec des rôles claires - avec identifications des catalyseurs/stakeholders, joueurs objectifs clés pour influencer les choses. Établir les objectifs et le règles objects.
 - Valorisation de ce travail. Pour les profs qui (?) dont le travail. Assure que les gens restent motivés.

Group 2

Language teaching and Learning

- Keeping the recommendation open to the teachers of other subjects — cross-curricular lines different subjects --> different problems —> look for common solutions
- Do universities react to the way they prepare teachers? Pre-service/in-service teacher training is essential/Adapting study programmes to the current demands
- How do we move use of wider range of life-long learning resources?
 - It's less about the amount of information, more about the way it is used.
- Focus on assessment as/for learning
- Changes in the CEFR?

Supporting language learners

- Guidelines useful for everyone and in all situations not only in crises.
- Not really new elements, already there before Covid19 but more awareness no specific mention of digitalisation as an overall concept and how to implement flexibility. Structure is needed, templates for organisation
- Missing assessment, co-creation.

Supporting language teachers

- Needs how to identify needs in case of emergencies
- Well-being of teachers
- Plan for next crises
- Term for what we experienced

Group 3

Language teaching and Learning

- To have a plan B or C when planning remote of face-to-face lessons. Do all of the emergency plans have to be done by the teachers individually?
- Future unknown scenarios - don't maybe --> text too covid-bound
- Concerning the term assessment: use the word feedback if that is what is meant.
- Learning space is always connected to both teacher and pupil agency. What types of agency is encouraged by what type of learning space?
- Make sure that teachers and students do not work alone - collaborations.

Supporting language learners

- A common platform; formative assessment
- Clear instructions for the teachers
- Teacher summarize and prepare for the next
- Facilitate oral competence through soft-ware
- Challenge concerning hardware in certain countries
- The covid generation has to be trained to take exams (oral exams)

Supporting language teachers

- Should there be something that differentiates language teachers from teachers of other disciplines? Or do we risk isolating from other disciplines
- Provides high quality professional development and networking opportunities, but also give teachers the time to take advantage of the opportunities.
- Sometime teachers... to the needs of learners - special being ... themselves
- Language connected to democracy and human rights « Mindset » diversity
- Give teachers the flexibility to teach off syllabus to be supportive of well-being
- Assessment?