National priorities of ECML Member States 2020-2023 in keywords

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### Albania

**Assessment, evaluation, CEFR**
- CEFR implementation in primary, secondary education

**Foreign language teaching/learning**
- Foreign language teacher education and teacher competences

**Assessment, evaluation, CEFR**
- CEFR implementation: languages in higher (tertiary) education

**Early language learning**

### Andorra

**Foreign language teaching/learning**
- Language learning, motivation
- Wholeschool approach

**Assessment, evaluation**

### Armenia

**Assessment, evaluation, CEFR**
- CEFR implementation

**CLIL, Digital learning, Plurilingual and intercultural approaches**
- Language of schooling

**Foreign language teaching/learning**
- Language teacher competences in secondary education

### Austria

**Plurilingual and intercultural approaches**
- Language of schooling in primary and secondary education

**Plurilingual and intercultural approaches**
- Languages across the curriculum/subject teaching, CLIL, language awareness in primary and secondary education

**CEFR**
- Curriculum development, methodology

**Plurilingual and intercultural approaches**
- Transdisciplinary approaches-translanguaging
### Bosnia and Herzegovina

- **Plurilingual and intercultural approaches**
  - Plurilingual education in tertiary education
- **Inclusive approaches to language education**
  - Sign language; CEFR
- **Assessment, evaluation, CEFR**
  - CEFR implementation in primary and secondary education
- **Evaluation and assessment**
- **Plurilingual and intercultural approaches**

### Bulgaria

- **Assessment, evaluation**
- **Digital learning**
- **CLIL**
- **Early language learning**
Croatia

- Foreign language teaching/learning
  Language teacher competences

- Assessment, evaluation, CEFR
  in primary and secondary education

- Assessment, evaluation
  European Language Portfolio in primary and secondary education

- Languages in vocational and higher education
  CLIL

Cyprus

- Assessment, evaluation
  European Language Portfolio in primary and secondary education

- Assessment, evaluation, CEFR
  in secondary education
  CLIL in primary education

- Plurilingual and intercultural approaches
  language of schooling/migrant education
  in primary and secondary education

- Language teacher competences
  primary and secondary education

- Digital learning
  in primary and secondary/vocational education

Czech Republic

- Digital learning
  in primary and secondary education

- Foreign language teaching/learning
  Acquisition of 2nd foreign language in vocational education

- Assessment, evaluation
  leaving exam in upper secondary school
Denmark

- Foreign language teaching/learning
  - Language learning, motivation
  - Early language learning
  - Plurilingual and intercultural approaches
- Languages in vocational and higher (tertiary) education
  - CLIL
- Digital learning
- CEFR implementation

Estonia

- Foreign language teaching/learning
  - Acquisition of 2nd foreign language
- Assessment, evaluation, CEFR
  - Implementation of CEFR and companion volume
- Early language learning
- Assessment and evaluation

Finland

- Early language learning
  - in early childhood education and care, pre-primary and primary education
- Plurilingual and intercultural approaches
  - Language awareness
- Linking descriptors for Competences for Democratic Culture and the 2018 CEFR
- Plurilingual education
  - Subject teaching
- Plurilingual and intercultural approaches
  - Culturally responsive education
<table>
<thead>
<tr>
<th>France</th>
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<tbody>
<tr>
<td><strong>Early language learning</strong></td>
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<td>Teacher training</td>
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<td><strong>CLIL</strong></td>
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<td>Teacher training</td>
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<td><strong>Innovation and project approach</strong></td>
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<td>Teacher training</td>
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<td><strong>Digital learning</strong></td>
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<td><strong>CLIL</strong></td>
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<td>(Foreign) language teaching in vocational education</td>
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<td>Language of schooling</td>
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<td>Languages across the curriculum/subject teaching</td>
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<td><strong>Plurilingual and intercultural approaches</strong></td>
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<td>Migrant education</td>
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### Iceland

| **Foreign language teaching/learning**  
| Acquisition of 2nd foreign language in primary education |
| **Plurilingual and intercultural approaches**  
| Migrant education |

| **Foreign language teaching/learning**  
| Acquisition of a 2\textsuperscript{nd} foreign language |

### Ireland

| **Foreign language learning** in primary and secondary education  
| CLIL |
| **Foreign language teaching/learning**  
| Foreign language teacher education/competences |

| **Foreign language teaching/learning**  
| Acquisition of 2nd and 3rd foreign language |
| **Mobility and employment** |

### Latvia

| **Plurilingual and intercultural approaches**  
| Languages across the curriculum/subject teaching in primary and secondary |
| **Plurilingual and intercultural approaches**  
| Language of schooling in secondary education |

<p>| <strong>CLIL in secondary education</strong> |
| <strong>Parents involvement in primary education</strong> |</p>
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<th>Liechtenstein</th>
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<td>Migrant education</td>
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<td>Language teacher competences</td>
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<td><strong>Assessment, evaluation, CEFR implementation/competences</strong></td>
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<td><strong>Mobility</strong></td>
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<td>Learning strategies</td>
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<td><strong>Foreign language teaching/learning</strong></td>
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<td>Skill development in line with CEFR descriptors</td>
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Montenegro

- Early language learning in pre-primary education
- CLIL in primary and secondary education
- Outcome-based assessment in primary and secondary education
- Digital learning
- Foreign language teaching/learning 21st century skills in primary and secondary education
- Plurilingual and intercultural approaches Languages across the curriculum/subject teaching

Netherlands

- Foreign language teaching/learning Skill development in secondary education
- Plurilingual and intercultural approaches Languages across the curriculum/subject teaching in primary and secondary education
- Foreign language learning Non-national English as lingua franca

Norway

- Plurilingual and intercultural approaches Language of schooling, plurilingual education, translanguaging
- Digital (distance) learning
- Digital literacy in (pre-)primary and secondary education
- (Foreign) language learning Skills development
Poland

- **CLIL**
  - in primary and secondary education

- **Early language learning**
  - in (pre-)primary education

- **Foreign language learning**
  - in vocational education

Romania

- **Foreign language teaching/learning**
  - Language teacher competences

- **Early language learning**
  - in pre-primary education

- **Digital literacy**

- **Foreign language learning**
  - Acquisition of a 2nd foreign language and CLIL in vocational and tertiary education

Slovak Republic

- **Foreign language learning**
  - Innovation and curriculum development

- **Harmonisation of assessment and evaluation in foreign language education**

- **CLIL in secondary education**
  - (Self-)Assessment
  - ELP in primary and secondary education

- **Plurilingual and intercultural approaches**
  - Language awareness in primary and secondary education
### Slovenia

<table>
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<th>Assessment, evaluation</th>
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**Early language learning**
- in primary education

**Language of schooling**
- Translanguaging/Languages across the curriculum/subject teaching in (pre-)primary education

**Romani**
- in (pre-)primary education

### Sweden

**Plurilingual and intercultural approaches**
- Translanguaging
- Migrant education

**Early language learning**
- in (pre-)primary education

**Digital (distance) learning**
Switzerland

- CEFR for language teacher competences
- CLIL in primary and secondary education
- Plurilingual and intercultural approaches
  Language awareness and intercultural competences in secondary education

"The former Yugoslav Republic of Macedonia"

- Digital learning
  in primary and secondary/vocational education
- Innovation in language education
- Assessment, evaluation, CEFR implementation/competences
- Foreign language teaching
  Learning 21st century skills in primary and secondary education
- Plurilingual and intercultural approaches
  Language awareness and intercultural competences in secondary education