

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

- Reporting: this is intended as a feedback on the event, on what was learnt, on how the
 event will affect your work and on how it will be disseminated. In addition to the ECML
 National Nominating Authority and the National Contact Point in your country the ECML
 will use the report¹ in the "Experts involved in ECML activities" section of each ECML
 member state website (please see http://contactpoints.ecml.at).
 - This section should be written in one of the project's working languages.
- 2. Public information: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.





¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Anne Sofie Jakobsen
Institution	The National Centre for Foreign Languages
E-mail address	asj@hum.ku.dk
Title of ECML project	Workshop ''Roadmap'' / ''Wegweiser''/ Atelier ''Feuilles de route'' , ECML/CELV/EFSZ, Graz - 15-16/11/2018
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016- 2019/Languagesofschooling/tabid/2994/Default.aspx
Date of the event	15-16 November 2018
Brief summary of the content of the workshop	The workshop included the following elements (taken from the website): □ working sessions on the language dimension in subjects – placing the theory in local contexts of the participants and on an analysis of the Roadmap according to the different stakeholders; □ collecting and discussing promising practices in the participants contexts, and working on the promising
	practices database; □ discussing the planned Guide.



What did you find particularly useful?	Discussing and exchanging ideas and assumptions about the language dimension in all subjects in primary school with people from across Europe
How will you use what you learnt / developed in the event in your professional context?	I have gained valuable insight into the concepts of language(s) of schooling and language dimension in all subjects on primary school level, an area that I have not worked with before
How will you further contribute to the project?	I'm not sure that I have any concrete plans to contribute further to the project, but see below.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	I have already told my colleagues about the project and the workshop and we will consider how we can use it in the work of strengthening foreign language education in DK

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Not relevant (yet)



