



A roadmap for schools to support the language(s) of schooling

How to engage key partners

Ideas for presenting the ROADMAP to the school community

We recommend that you present the idea of the ROADMAP to the school community at a general assembly with all the school staff present, in order to help achieve a common understanding about the purpose of the school's ROADMAP project.

It is a great help if you are able to introduce the aims of the work with the school ROADMAP project in a motivating using an engaging activity, either created on your own and adapted to the local circumstances or using the ideas below. The time needed to work with this approach is estimated at 20-30 minutes.

Envisaged steps:

- Introduce the theme with a video, e.g. "Austin's Butterfly" (approx 7 min.):
<https://vimeo.com/38247060>

You could introduce the topic to the audience by saying that the video demonstrates the transformational power of modelling. You could indicate that the descriptive feedback of the teacher in the video improves students' work as well as demonstrating the importance of giving the students time to express their own ideas.

You could also say that the video focuses on the language being used to describe and clarify the object's features as well as on the importance of peer review and the scaffolding provided by the teacher. The introduction to the video should take no longer than 5 minutes.

- Show the video.
- Discuss with the whole group (15 minutes) the following questions:
 1. What are the reasons behind Austin's improvement on his butterfly?
 2. What do you think about the nature of effective feedback as shown in the video?
 3. Why is it important to teach students to give constructive responses?
 4. What role does the teacher's feedback play in developing the students' academic language in this video?
 5. What do you think about the value of re-drafting? How often do we do that in our school?
 6. We should have high expectations when it comes to our students' achievements. Let us think about the possibility that every student in our school is a possible Austin. We should challenge our early impressions of students and give them more time to produce work of the highest quality so they gain a sense of achievement and get a taste for more. How can we achieve this in our school and how can we support the development of the language of schooling for all our students?

