



ECML PROGRAMME
2016-2019
Languages at the
heart of learning



A quality assurance matrix for CEFR use

www.ecml.at/CEFRqualitymatrix

The resource website promotes effective language learning by supporting teachers and other language education professionals in their use of the **Common European Framework of Reference for Languages (CEFR)**.

It provides a quality assurance matrix for CEFR use and suggests clear, coherent, and relevant procedures to facilitate planning, teaching and assessment as well as promising practices that can be used by different stakeholders at the levels of policy, curriculum development, teaching and assessment. In addition there are promising practices that can be used by different stakeholders at the levels of policy, curriculum development, teaching and assessment.

Team

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Resources



An interactive matrix for self-evaluation and online tutorials



A database with examples of promising practices



CEFR-related quality principles in language education



A collection of resources for planning, teaching and assessment

The resources are for

- teachers and teacher educators
- curriculum developers
- managers, principals and administrators
- decision makers responsible for language policies and education

Take a closer look

The CEFR quality matrix

supports teachers and other language education professionals in engaging in curriculum renewal supported by the CEFR vision of teaching and learning. The action-oriented approach fostered by the CEFR integrates planning, teaching and assessment as a means to promote quality in language education.



The Deming Cycle promoting ongoing improvement of quality

The web-based self-assessment tool helps...

- to become familiar with quality assurance procedures and tools that can facilitate and support effective pedagogical practices;
- to conduct a practical diagnosis of strengths and weaknesses of CEFR implementation;
- to promote transparency in CEFR-informed curricular and pedagogical development within communities of practices.

Creating effective conditions: We establish a relationship with each learner and provide a supportive environment. (I1-1)

Not at all 1 2 3 4 5 To a great extent

Teacher education: Teachers are provided with opportunities for self-learning and development, with scaffolded steps to self-direction. (P3-7)

Not at all 1 2 3 4 5 To a great extent

Questions from the CEFR quality matrix tool

Promising practices

What are the most important aspects to bear in mind in the innovation process? What has been found to work well? What are the common pitfalls to be avoided? The promising practices respond to these questions and comprise examples of CEFR implementation in different educational contexts. These examples may offer inspiration for the implementation of projects in other settings.

Objectives and scenario-based task/projects

CEFR-based curriculum implementation and assessment for an intensive language learning stay.

[View details](#)

Theme(s): Comprehensive alignment Curriculum Teaching/Teacher Education Assessment

Principle(s): Transparency Coherence Inclusiveness Sustainability

Promising practice examples