



ECML PROGRAMME  
2016-2019  
Languages at the  
heart of learning



# Learning environments where modern languages flourish



[www.ecml.at/learningenvironments](http://www.ecml.at/learningenvironments)

EOL presents a vision of a language friendly environment and encourages a strategic approach to language teaching and learning. The starting point for such a global approach to language education is a widespread awareness of the role of languages for the promotion of democratic citizenship and social cohesion.

The EOL website presents a range of professional development tools for individual teachers and for schools to set up learning environments which can release educational potential, for, and through, languages.

## Team

Jonas Erin, Kristin Brogan, Silvia Minardi, Lea Štiberč

## Resources



EOL matrix – a dynamic tool to create a language friendly learning environment in schools



Moodle online professional development course



Examples from EOL partner schools which can easily be transferred to other contexts



Training path for language specialists and non-specialists

## The resources are for

- language teachers and teacher educators
- subject teachers and headteachers



# Take a closer look

## Tools and resources

EOL tools are intended to meet the needs of all stakeholders and can be used in combination or independently of one another.

**The EOL matrix** is a dynamic tool to model your school towards a language friendly learning environment. By matching 4 “environmental levels” with 5 dimensions of language learning, the matrix helps schools identify new opportunities for, and through, languages.

Explore the tools and resources and browse for those that meet your needs and expectations!

|  | NANO: learner                   | MICRO: class                                    | MESO: schools                             | MACRO: system                          |
|--|---------------------------------|---|---|--|
| <b>1. Language and languages</b><br>Operational dimension  | 1.1. Supporting language skills | 1.2. Strengthening communicative skills         | 1.3. Setting up operational school policy | 1.4. Fostering global awareness        |
| <b>2. Valuing languages</b><br>Ethical dimension           | 2.1. Sensitizing learners       | 2.2. Evaluating and assessing                   | 2.3. Setting up a whole-school policy     | 2.4. Ensuring and widening diversity   |
| <b>3. Interculturality</b><br>Experience dimension         | 3.1. Learning with others       | 3.2. Implementing a language sensitive approach | 3.3. Developing international networks    | 3.4. Enhancing interconnections        |
| <b>4. Enriching curricula</b><br>Curricula based dimension | 4.1. Valorizing pathways        | 4.2. Inter-disciplinarity                       | 4.3. Ensuring cross curricular continuity | 4.4. Promoting collective intelligence |
| <b>5. Everyday languages</b><br>Existential dimension      | 5.1. Enriching pathways         | 5.2. Using all learning fields                  | 5.3. Exploring landscapes                 | 5.4. Building specific environments    |

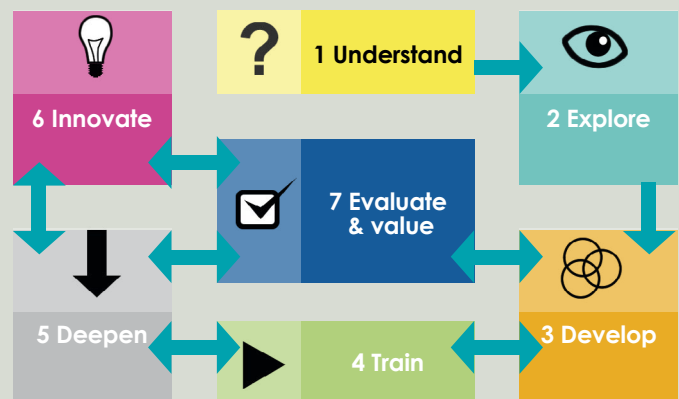
The EOL Matrix

## Professional development

**This 7-step training path** enables both specialists (language teachers and teacher educators) and non-specialists (subject teachers and headteachers):

- to understand what language learning environments are;
- to explore the matrix and other resources;
- to implement a language project in a school or in a class.

Discover a global approach to languages and develop your own professional skills!



The EOL training path is organised in 7 areas