



How to define learning objectives in plurilingual education? The FREPA descriptors as a tool in early foreign language education

European Centre for Modern Languages (ECML, Council of Europe) training and consultancy
<http://www.ecml.at/TrainingConsultancy/Plurilinguaeducation/tabid/1694/language/en-GB/Default.aspx>

April 26th, 2016

University College, Linnésgade 2, Denmark - 1361 Copenhagen K

- Part 1 For those who have not participated April 25th, 2016 (*Developing plurilingual education in the Nordic and Baltic Countries*, final conference of the DELA-NOBA project, University College)
- 8.30-9.45 ***Pluralistic approaches to languages and cultures and their Framework of Reference (FREPA)*** Prof. Emeritus Michel Candelier (Université du Maine, coordinator of FREPA activities, ECML) & Anna Maria Curci (Istituto Tecnico Statale Vincenzo Arangio Ruiz, LEND, FREPA expert, ECML)
- Coffee break
- Part 2 *How to define learning objectives in plurilingual education?*
- 10.00-10.30 **Welcome and workshop objectives** (Petra Daryai-Hansen, University of Copenhagen/University College & Ana Kanareva-Dimitrovska, Contact Point for the ECML in Denmark)
- 10.30-11.15 **Workshop 1: The FREPA descriptors: *Plurilingual competences and early foreign language Learning – integrated didactics*** (Anna Maria Curci)
- 11.15-12.00 **Workshop 2: The FREPA descriptors: *Plurilingual competences and early foreign language learning – Awakening to languages/Language Awareness*** (Michel Candelier)
- Coffee break
- 12.15-13.00: **Workshop 3: The FREPA descriptors: Curriculum development (Switzerland, Finland)** (Michel Candelier)

Kindly confirm your attendance by April 1st at the latest to pdha@ucc.dk