



All the languages I know!

The aim of this activity is to make your child aware of the different languages he/she understands/speaks/reads and writes and their roles in his/her life. Valuing all of them motivates your child to learn languages.

What you need:

- A piece of paper, pencils, crayons

What to do:

- Talk with your child about the languages he/she uses and the situations when they are used (e.g. English and French in school, Italian with the family, English with the colleagues from the football team, etc.)
- Your child draws a figure placing the flags of the countries corresponding to the languages to the relevant parts of the body according to his/her personal use of these languages.
- Ask your child to explain the reasons for placing the flags to the parts of the figure: attitudes to languages, different circumstances, in which he/she uses a certain language; ask your child why he/she likes some languages more than others, think about the languages, which he/she would like to learn, etc.

Example:

"It's me. And the most important language for me is Danish. I come from Denmark so that's why Danish is an important language for me. My family speaks Danish and almost all my friends speak Danish. Then there are the three other languages I speak. They are less important than Danish for me. But I still talk those language in a normal day, except Norwegian that's only when I'm with my friend from Norway. A part of my family is French so when I see them, I talk French to them."

