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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Justyna Maziarska-Lesisz
Institution	Centre for Education Development
E-mail address	justyna.lesisz@ore.edu.pl
Title of ECML project	“Inspiring language learning in the early years: Why it matters and what it looks like for children aged 3-12 years”
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningandteachingintheearlyyears/tabid/3015/language/en-GB/Default.aspx
Date of the event	12-13 September 2018
Brief summary of the content of the workshop	The workshop gave participants a chance to get familiar with good practice on how learners’ existing linguistic repertoires can contribute positively to the learning and teaching of additional language(s). Presentation of different approaches to teaching and learning languages allowed to identify the guiding principles of inspiring language learning and teaching in the early years. The second part of the workshop was about discovering the project website where lots of learning and teaching resources were posted.
What did you find particularly useful?	The most useful part of the workshop was when participants could present, share and discuss achievements and issues in their contexts (e.g. materials, projects, initiatives, etc.)
How will you use what you learnt / developed in the event in your professional context?	I am going to use some of great ideas posted by other participants on https://padlet.com/flore_schank_ecml/90kmu0p0pjlb .
How will you further contribute to the project?	I am going to contribute to the project’s website by sharing inspiring ideas and examples of good practice.
How do you plan to disseminate the project? - to colleagues, - to a professional association, - in a professional journal/website, - in a newspaper,	I intend to present an account of the project to my colleagues and add information about it on CED’s webpage. I am also going to use the experience gained during the workshop to prepare a training for pre-school teachers on inspiring language learning in the early years.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

W obecnych czasach różnorodność językowa i kulturowa jest rzeczywistością w wielu szkołach. W coraz większej liczbie szkół funkcjonują klasy, w których obecne są dzieci z różnymi doświadczeniami językowymi: od tych, które płynnie posługują się językiem nauczania, przez dzieci mówiące dialektem lub językiem regionalnym po takie, w rodzinach których używany jest jeden lub kilka języków różnych od języka nauczania. Takie sytuacje wymagają od nauczycieli szczególnego podejścia, które umożliwi dzieciom rozwijanie ich kompetencji językowych w takim stopniu aby mogły się one rozwijać poznawczo, emocjonalnie i społecznie. Spotkanie *Inspiring language learning in the early years: Why it matters and what it looks like for children aged 3-12 years?* miało na celu poprzez uświadomienie nauczycielom ich repertuaru językowego oraz uwrażliwienie na dziecięcy repertuar językowy zachęcić do wykorzystania tej wiedzy jak również zaprezentowanych narzędzi i przykładów dobrych praktyk do rozwijania kompetencji językowych, kulturowych i społecznych uczniów. Dzięki takiemu wsparciu nauczycieli w promowaniu pozytywnego i przyjaznego podejścia do różnorodności językowej i kulturowej dajemy szansę każdemu dziecku na pełen rozwój i sukces edukacyjny.