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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Adela Kulukčija
Institution	Federal Ministry of Education and Science
E-mail address	adela.kulukcija@fmon.gov.ba
Title of ECML project	Inspiring language learning in early years: Why it matters and what it looks like for children aged 3-12 years
ECML project website	https://www.ecml.at/inspiringearlylearning
Date of the event	12-13 September 2018
Brief summary of the content of the workshop	This project was aimed to help teachers and other educators prepare young children to successfully face the challenges of a culturally and linguistically diverse world. It provided them with learning and teaching resources and strategies which take existing linguistic repertoires into account in order to (further) develop the linguistic and intercultural competences of both learners and educators.
What did you find particularly useful?	Ms Déirdre Kirwan's presentation of integrated approach to early language learning in primary school, developed in 1990s in Ireland (for example; pupils were allowed to read their homework in their native language, it was clearly outlined that even if there is only one pupil speaking different language, his/her language is as important as any other; etc.)
How will you use what you learnt / developed in the event in your professional context?	As a civil servant, employed in the Federal Ministry of Education and Science, I am authorized to submit report on the workshop to the National Nominating Authority and the National Contact Point. As former Pestalozzi Programme of Education National Liaison Officer, responsible for professional development of education professionals in the Federation of Bosnia and Herzegovina, I remained in contact with foreign language teachers in the Federation of Bosnia and Herzegovina and I will make sure they are informed about this workshop.
How will you further contribute to the project?	I will disseminate the project to my colleagues at work and be available as a contact person in my country to inform any person or institution interested in the content of this workshop.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>Apart from submitting report on workshop to the National Nominating Authority and the National Contact Point, I have agreed to act as a contact person within my country to inform professionals or institutions interested in the content of this workshop.</p> <p>All relevant information related to the project will be available at the Federal Ministry of Education and Science website.</p>

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

**Izveštaj o Radionici Evropskog centra za savremene jezike (ECML) „Inspirativno učenje i podučavanje jezika u ranim godinama. Zašto je to bitno i kako to izgleda za djecu uzrasta 3-12 godina“
Austrija, Graz, 12-13. 9. 2018. godine**

Radionica je održana u sjedištu Evropskog centra za savremene jezike pod pokroviteljstvom Vijeća Evrope. Radionici su prisustvovala 44 učesnika iz 33 države članice ECML-a. Pored Bosne i Hercegovine, slijedeće države su bile zastupljene: Albanija, Armenija, Austrija, Belgija, Bugarska, Danska, Kanada, Hrvatska, Holandija, Kipar, Češka, Estonija, Finska, Francuska, Njemačka, Grčka, Island, Irska, Latvija, Litvanija, Luksemburg, Malta, Crna Gora, Norveška, Poljska, Rumunija, Srbija, Slovačka, Slovenija, Švedska, Ujedinjeno Kraljevstvo, Holandija i Makedonija.

Radionica je namijenjena nastavnicima, trenerima, inspektorima, donosiocima odluka u obrazovnoj politici i naučnim radnicima.

Cilj radionice je ukazivanje na pozitivne aspekte učenja stranih jezika u ranoj dobi (3-12) i upoznavanje sa konceptima i materijalima koji doprinose inspirativnom učenju jezika u ranoj dobi.

Tokom radionice, učesnici su imali priliku upoznati se sa ECML-ovim resursima za učenje stranih jezika u ranoj dobi. Prezentirane su ideje i inovativne prakse koje se koriste u procesu savladavanja stranih jezika u raznim državama članicama ECML-a, kao i razni pristupi koji omogućavaju bolju interakciju između nastavnika i učenika. Razgovaralo se o stvaranju zajedničkog razumijevanja principa i pristupa koji doprinose inspirativnom učenju i podučavanju jezika u ranoj dobi i o tome na koji način i u kojoj mjeri postojeći lingvistički repertoar učenika može doprinijeti učenju stranih jezika.

Detaljne informacije o Projektu su dostupne na stranici: www.ecml.at/inspiringearlylearning