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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Wolfgang Pojer
Institution	LSR für Stmk (School Authorities in Province of Styria)
E-mail address	wolfgang.pojer@lsr-stmk.gv.at
Title of ECML project	TOWARDS INSPIRING LANGUAGE LEARNING AND TEACHING IN THE EARLY YEARS
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningintheearlyyears/Overview/tabid/3057/language/en-GB/Default.aspx
Date of the event	12-13/09/2018
Brief summary of the content of the workshop	Getting to know the guiding principles of inspiring language learning and teaching in the early years by considering and valuing existing diversity of languages in the classroom. Provision of project ideas and materials
What did you find particularly useful?	The discussion with experts from different countries
How will you use what you learnt / developed in the event in your professional context?	There is valuable information on the project
How will you further contribute to the project?	Website will be fed with relevant materials
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	The project will be presented at a meeting of regional school quality managers in December 2018. Furthermore the project website will be introduced to principals of primary schools and to participants in TIP TOP Regional Learning Events.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Der Projekttitle TOWARDS INSPIRING LANGUAGE LEARNING AND TEACHING IN THE EARLY YEARS führte bei den Teilnehmer/innen naturgemäß zu unterschiedlichen Erwartungen den Inhalt des Workshops betreffend. Bei manchen Teilnehmer/innen entstand Irritation, als klargestellt wurde, dass der Fokus nicht auf das explizite Fremdsprachenlernen gerichtet war, sondern den Spracherwerb im multilingualen/plurilingualen Kontext meinte. Einstellung und Haltung der Lehrpersonen in Form der Wertschätzung anderer Erstsprachen und Kulturen wurden als Erfolgsfaktoren ebenso identifiziert wie die Einladung der Erziehungsberechtigten zur Partizipation. Die Projekthomepage bietet eine Fülle von Anregungen, Materialien und praktischen Beispielen. Besonders im Kontext von Sprachverarmung im familiären Umfeld durch die Dominanz digitaler Medien im Kinderzimmer, muss Schule die Verantwortung wahrnehmen, lebensbegleitendes Lernen zu etablieren und zu fördern. Der Entwicklungsplan der jeweiligen Schule sollte auf diese Herausforderung abgestimmt sein und auch entsprechende Fortbildungsmaßnahmen für die Lehrpersonen vorsehen. TPR und sinnvolle Kommunikation wurden als Beispiele für die Guidelines genannt. Die Projekt-Website bietet Einträge zu folgenden Kapiteln:

a) Inspiring practice

b) Learning and teaching resources

c) Guiding principles

d) Quiz and FAQs

e) Links and further reading

f) About the project

Die regelmäßige, nachhaltige Fortbildung der Lehrpersonen in Bezug auf Methodik/Didaktik aber auch auf Sprachkompetenz wurde für die Vermittlung von Fremdsprachen einhellig als Gelingensbedingung definiert.