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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Elena Blazevska
Institution	OOU « Kiril i Metodij », Stajkovci, Skopje
E-mail address	karanfilovskae@yahoo.com
Title of ECML project	Inspiring language learning and teaching in the early years
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/Earlylanguagelearning-teachertraining/tabid/3015/Default.aspx
Date of the event	12-13 September 2018
Brief summary of the content of the workshop	<p>A new context of learning was being presented on how to use mother languages and the languages students and teachers know</p> <ul style="list-style-type: none"> -to enhance and enrichen the learning of new language, -to promote a multicultural environment of learning helping the learners to feel more confident, -to make connections between the new and the languages they already know, -to promote diversity by visualizing and valuing individual linguistic repertoires -to learn not only the language itself but to open their horizons and embrace the richness of multicultural classroom. <p>A rich and useful website (in progress) was being presented and explored.</p>
What did you find particularly useful?	I was inspired by the new approach on how the existing linguistic repertoire can be developed and used in the teaching and learning of new languages. Also I find the webpage very useful for my further steps in exploring and using this new approach in my practice.
How will you use what you learnt / developed in the event in your professional context?	I will use and promote the website

<p>How will you further contribute to the project?</p>	<p>I will share my ideas, resources and practices with the project team</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>I will present it to my colleagues I will share the website of the project</p>

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

“Инспиративно учење на јазичици и настава во раните години” е обука наменета за наставници од градинка и основно училиште.

Целта е да се поддржат наставниците и воспитувачите во усвојувањето позитивен и отворен став кон јазичните репертоари на учениците, односно како да се користат јазичните репертоари на учениците и наставниците за

-подобрување и збогатување на учењето на новиот јазик,

-промовирање на различноста преку вреднување на индивидуалните лингвистички репертоари

-поттикнување позитивен став кон лингвистичката и културната разновидност

Шест основни идеи се идентификувани за проектот и се разработуваат на обуката. Водечки принципи кои ги ставаат децата во центарот на учењето и ги зема во обзир нивните емоционални, социјални, физички и когнитивни потреби.

Покрај обуката наставниците добиваат можност за понатамошна, континуирана инспирација и ресурси за збогатување на својата пракса преку веб страната креирана од проект тимот.

<https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningintheearlyyears/Overview/tabid/3057/language/en-GB/Default.aspx>