

**Centre for Deaf Studies  
School of Linguistic, Speech and Communication Sciences,  
Faculty of Arts, Humanities and Social Sciences  
Trinity College Dublin**

**Bachelor in Deaf Studies (503)  
Junior Sophister**

**Irish Sign Language 6  
Interactive Test (20%)  
Wednesday 21<sup>st</sup> May 2014**

<b>1. Student Name:</b>	
<b>1. Student ID:</b>	<b>Score:</b>

<b>2. Student Name:</b>	
<b>2. Student ID:</b>	<b>Score:</b>

<b>3. Student Name:</b>	
<b>3. Student ID:</b>	<b>Score:</b>

<b>1. Assessor:</b>	<b>2. Assessor:</b>
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This test forms a part of continuous assessment of the students' progress throughout the course. This test is worth **20%** of the overall mark for this module. The test is **35/40 minutes in duration**.

Examiners should elicit answers from the students if necessary in order to expand on the students' replies. All questions are equally marked.

**Warm-up conversation for 30 to 45 second. - No marking**

Ask both students questions.

How are you? Student's name, student's ID number, how did they arrive CDS? Etc.

Both students must answer **Five questions**

Questions	1	2	3	4	5
<p><b>1) Student's own studying experience in CDS/TCD:</b></p> <ul style="list-style-type: none"> <li>• <b>A)</b> What did you learn about your ISL and presentation skills when presenting your group ISL Portfolio in class. Also, did you like working in a group or would you prefer to work on your own. Explain your answer.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• <b>B)</b> How has your third year been here at the CDS, is it what you expected or completely different? Are you happy with your chosen strand? Why or why not?</li> </ul>					
<p><b>2) Current Affairs:</b></p> <ul style="list-style-type: none"> <li>• <b>A)</b> Please sign to me about the main news items that are in the mainstream Media at the moment or of recent times.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• <b>B)</b> There has been a lot of controversy recently among the Deaf community about hearing people taking all the jobs in the Deaf Village (DVI) – what do you know about the situation and do you have any views on it yourself?</li> </ul>					
<p><b>3) Food/Drink</b></p> <ul style="list-style-type: none"> <li>• <b>A)</b> Pretend you have been asked to cook a meal for the TV show 'Come Dine with me' - at a quick thought, what meal would you prepare?</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• <b>B)</b> Pretend the CDS/TCD are hosting a special dinner gala for the up-coming EFSLI workshop in July 2014 and you were asked to look after all the details for the gala. What are the main things that need to be looked after? Please respond in detail.</li> </ul>					

Questions	1	2	3	4	5
<p><b>4) Sign Language</b></p> <ul style="list-style-type: none"> <li><b>A)</b> If you were appointed as the next principle of a Deaf school, ideally what changes if any would you make?</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li><b>B)</b> If you discovered that you had or were about to have a Deaf child – to ensure your child had the best opportunities possible which school would you send them to?</li> </ul>					
<p><b>5) Experience/Ambition</b></p> <ul style="list-style-type: none"> <li><b>A)</b> In five years time, where do you see yourself and what would you like to be doing?</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li><b>B)</b> If you were offered a job for two years on an island to document all the living creatures (includes, plants, animals, insects) on the island but it was uninhabited, however, food, accommodation etc; would be provided – would you take the job? Explain your answer</li> </ul>					

	Student No 1	Student No 2	Student No 2
Question 1			
Question 2			
Question 3			
Question 4			
Question 5			
<b>Total Mark</b>			

<b>Student No.1 Total %</b>	<b>/25 x 20% =</b>
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<b>Student No.2 Total %</b>	<b>/25 x 20% =</b>
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<b>Student No.3 Total %</b>	<b>/25 x 20% =</b>
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**Comment:**

**Date:** \_\_\_\_\_

**Signed:** \_\_\_\_\_