

Instructions for teachers

The eELP proposes a new way of assessing the performance of individual learners. The assessment is carried out separately in the skill areas of comprehension, production and interaction.

Assessing the performance can be divided in two parts:

- 1) copy for the learner
- 2) copy for the teacher

The first part shows the individual assessment of the participant and his*her performance compared to the average of all participants. The individual performance is illustrated in form of a table and a matrix. Depending on the level of competence, the performance is subdivided according to the following criteria:

A1+A2:

- 9range
- correctness
- language fluency
- coherence

B1-C2:

- specialist aspects
- range
- correctness
- language fluency
- coherence

An overall percentage is obtained by adding up the percentages from the subdivided criteria. A predetermined scale can be used to derive a grade from the total percentage.



In the copy for the learner the German grading system related to the assessment criteria is used. The rating is only made with grades from 1 to 5, where a grade worse than 4.0 means not passing/ failure. Decimals with one decimal place are used for intermediate grades. The grading system can be adapted to be used in different national systems.



The second part gives the teacher an overview of the individual performances and the average of the group of learners. In this copy the individual performances are assigned to the evaluation criteria in tabular form. The criteria are the same as in the learner's copy (part 1).

A1+A2:

- range (30%)
- correctness (30%)
- language fluency (20%)