

## Checklist for defining learning objectives and assessing learning progress

Language: German Sign Language (DGS)

Skill:

Production



Evaluation criteria: \* \_\_\_\_\_ \*\* \_\_\_\_\_ \*\*\* \_\_\_\_\_

Name:

	Niveau B 2	My learning goal	*	**	***
<b>Adressing audiences</b>	Can give a clear, systematically developed presentation, with highlighting of significant points, and relevant supporting detail. Can depart spontaneously from a prepared text and follow up interesting points raised by members of the audience, often showing remarkable fluency and ease of expression.				
	Can give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options. Can take a series of follow up questions with a degree of fluency and spontaneity which poses no strain for either him/herself or the audience.				

<b>Compensating</b>	Can define the features of something concrete for which he/she can't remember the word [sign]. Can convey meaning by qualifying a word [sign] meaning something similar (e.g. a truck for people = bus).				
	Can use a simple word [sign] meaning something similar to the concept he/she wants to convey and invites 'correction'.				
<b>Monitoring and repair</b>	Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings. Can make a note of 'favourite mistakes' and consciously monitor output for it/them.				
<b>Overall production</b>	Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples.				
<b>Planning</b>	Can plan what is to be signed and the means to say it, considering the effect on the recipient/s.				
<b>Public announcements</b>	Can deliver announcements on most general topics with a degree of clarity, fluency and spontaneity which causes no strain or inconvenience to the interlocutor.				
<b>Sustained monologue: Describing experience</b>	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.				

<b>Sustained monologue: Putting a case</b>	Can develop an argument systematically with appropriate highlighting of significant points, and relevant supporting detail.				
	Can develop a clear argument, expanding and supporting his/her points of view at some length with subsidiary points and relevant examples. Can construct a chain of reasoned argument: Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.				